This guide should be followed from left to right as the preferred method of placement. Students are highly encouraged to take placement testing as opposed to utilizing high-school criteria.
(Criteria used must be within the last 3 years)
WRITING / ENGLISH READING

| Cowley College Course Placement | ACT Score | SAT Score | ACCUPLACER <br> Next-Generation Score | High School Criteria (3 years) |
| :---: | :---: | :---: | :---: | :---: |
| EBE2208 <br> English Composition Supplemental Seminar | Student must Assess | Student must Assess | 224-254 (223 or below refer to to ABE) | Student must Assess |
| ENG2211 Composition I | 20+ English <br> 18+ Reading | 480 In SAT ERW | 255 or above | Successful completion of English IV with at least a C and a cumulative GPA of 3.0 or higher <br> CONCURRENT STUDENTS: Successful completion of English III or higher-level English course with at least a B and have a cumulative GPA of 3.0 or higher |
| ENG2212 Composition II | - An ACT Score of 31 or higher in English or SAT score of 730 allows the student to place directly into Composition II. Students with qualifying scores may have 3 credits awarded for ENG2211 Composition I as "CR" credit on the student's transcript through a request to the Registrar's office. |  |  |  |
| MATH |  |  |  |  |
| Cowley College Course Placement | ACT Score | SAT Score | ACCUPLACER <br> Next-Generation Score | High School Criteria |
| EBM4405 Elementary Algebra | Student must Assess | Student must Assess | (229 or below refer to ABE) | Student must Assess |
| MTH4410 <br> Intermediate Algebra or <br> MTH4421 College Algebra w/ Review | 17-20 | 470-520 | 250-262 | Successful completion of Algebra 2 with at least a $C$ and a Cumulative GPA 3.0 or higher or GED test score165 |
| MTH4419 Quantitative Reasoning (Contemporary Math) | 19-20 | 510-520 | 250-262 | Successful completion of Algebra 2 with at least a C and a Cumulative GPA 3.0 or higher or GED test score165 |
| MTH4420 College Algebra <br> OR <br> MTH4423 Elementary Statistics | 21+ | 530 or above | 263 and above | Successful completion of Algebra 2 with at least a B and a Cumulative GPA 3.0 or higher <br> (All semesters of Math taken in High School should have an A or B in order to utilize high school criteria) |

- For transfer purposes, College Algebra, Quantitative Reasoning or Statistics are the lowest math level a high school student can enroll in with the exception of Technical Math for CTE program students. (MTH4421 College Algebra with Review is not available to HS Students)
- An ACT Score of 31 or higher in Math or SAT score of 730 allows the student to qualify for 3 credits awarded for MTH4420 College Algebra as "CR" credit on the student's transcript through a request to the Registrar's office if they have completed 2 years of Algebra and 1 year of Geometry with a B in high school.

| MTH4425 Trigonometry | 23+ | 550 or above | 266 and above | Successful completion of Algebra 3 or Pre-- Calculus with at least a B and a Cumulative GPA of 3.0 or Higher |
| :---: | :---: | :---: | :---: | :---: |
| MTH4432 Calculus for Business/Econ | 2 3 | 550 or above | 266 and above | ------- |
| MTH4435 Calculus | $\begin{aligned} & \text { ACT: } 25+ \\ & \text { SAT: } 590+ \end{aligned}$ | To enroll in Calculus I, students should have a minimum grade of C or better in MTH4425 Trigonometry, or minimum grade of $C$ or better in MTH4420 College Algebra or MTH4432 Calculus for Business and Economics with recent trigonometry in high school, or satisfactory course placement assessment of 25 ACT math score with recent trigonometry in high school |  | ------- |
| HIGH SCHOOL DUAL ENROLLED STUDENTS and TECHNICAL EDUCATION STUDENTS |  |  |  |  |

- NOTE: High school students enrolling in academic general education coursework require a 255 Next-Generation Reading score or 18 ACT Reading score as well as meet minimum GPA requirement of 2.75 .
- Career \& Technical Education (CTE) program students and C.N.A. students require at least a 224 Next-Generation Reading Score and must meet GPA requirements set by each program. Some technical programs have minimum age requirements and a higher assessment score requirement.

