



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**ATHLETIC TRAINING PRACTICUM III
ALH6393 1 Credit Hour**

Student Level:

This course is open to athletic training students only and is utilized for practical application of competencies learned in ALH6395 Care and Prevention of Athletic Injuries.

Catalog Description:

ALH6393 - ATHLETIC TRAINING PRACTICUM III (1 hr)

This course is designed to help the student increase their practical knowledge while pursuing a career in athletic training. The primary purpose in each practicum is increasing knowledge and practical applications required of athletic trainers. Students taking this course will receive hands-on experience under the direct supervision of a Certified Athletic Trainer (ATC). This includes working in the training room and with the college's intercollegiate athletic teams.

Prerequisites:

ALH 6392 Athletic Training Practicum II and ALH6395 Care and Prevention of Athletic Injuries.

Controlling Purpose:

This course is designed to help the student increase their practical knowledge while pursuing a career in athletic training. The primary purpose in each practicum is increasing knowledge and practical applications required of athletic trainers. Students taking this course will receive hands-on experience under the direct supervision of a Certified Athletic Trainer (ATC). This includes working in the training room and with the college's intercollegiate athletic teams.

Learner Outcomes:

Upon completion of this course the student will be able to successfully demonstrate practical applications in Athletic Training.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.

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DISCLAIMER: THIS INFORMATION IS SUBJECT TO CHANGE. FOR THE OFFICIAL COURSE PROCEDURE CONTACT ACADEMIC AFFAIRS.

- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT I: Training Room Application

Outcomes: Upon completion of this unit, the student will be able to successfully demonstrate and/or describe appropriate therapeutic care and treatment of student-athletes while in the training room.

A	B	C	D	F	N	Specific Competencies
						Application of therapy and treatment protocols designated by the ATC.
						Application and promotion of a clean, safe, positive athletic training room environment.
						Demonstrate an active, mature, and positive attitude in the training room.
						Demonstrate punctual attendance on days assigned in the training room.
						Application of pre-practice therapy and treatment.
						Application of post-practice therapy and treatment.
						Demonstrate successful application of any task/assignment designated by the ATC.
						Demonstrate proper dress/attire worn in the training room.
						Demonstrate excellent communication skills with the ATC, coaching staff, and student-athletes while in the training room.

UNIT II: Athletic Team Assignment

Outcomes: Upon completion of this unit, the student will be able to successfully contribute to the overall health care of the athletic team he/she has been assigned.

A	B	C	D	F	N	Specific Competencies:
						Application of therapy and treatment protocols designated by the ATC.
						Demonstrate an active, mature, and positive attitude while assisting the

						designated athletic team assigned.
						Demonstrate punctual attendance on days assigned for practice and games.
						Application of pre-practice therapy and treatment for athletic team assigned.
						Application of post-practice therapy and treatment for athletic team assigned.
						Demonstrate successful application of any task/assignment designated by the ATC and any task/assignment designated by the coaching staff (contingent on approval of ATC)
						Demonstrate punctual attendance on away games designated by the ATC (the ATC will specify dates of travel for athletic training students).
						Demonstrate proper dress/attire worn for practices and games.
						Demonstrate excellent communication skills with the ATC, coaching staff, and student-athletes of the assigned athletic team.

Projects Required:

None

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Training room supplies and equipment.

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class and which requires accommodations, contact the Disability Services Coordinator.