

IMPACT

Program Application



Date _____
Social Security Number _____/_____/_____

Student ID Number _____/_____/_____

Last Name _____

First Name _____ MI _____

Address _____ Local/Cellular Phone _____

City _____ ST _____ Zip _____ Permanent Phone _____

Email Address _____

Birthdate _____/_____/_____

How often do you check email? _____ Daily _____ Twice Weekly _____ Weekly _____ Less than weekly

_____ Male	_____ Single	_____ U.S. Citizen	_____ American Indian/Alaskan
_____ Female	_____ Married	_____ Permanent Resident	_____ Asian
		_____ Refugee	_____ Black/African American
			_____ Hispanic/Latino
When was your first semester at Cowley College? _____			_____ Caucasian/White
(Please mark one on each line below)			_____ Hawaiian/Pacific Islander
_____ Full-time student (12+ hours)	_____ Part-time student	_____ Other	
_____ Day Student	_____ Evening Student	_____ More than one race	
_____ Attend Main Campus	_____ Attend Northern Campuses		
Declared Major _____		Total credit hours earned _____	
Declared Career Choice _____			
Undecided _____			

Mother _____
Father _____

Have you ever participated in any other TRIO programs?

_____ Talent Search (PEAKS) _____ Upward Bound
_____ Educational Opportunity Ctr. _____ Student Support Services

An important part of the application process for the IMPACT Program includes the following essays. Your ability to write or express yourself is NOT of concern for application purposes. Your answers will be used to determine the level of your commitment to the program and assist us in providing you with the highest level of personalized service.

How did you hear about the IMPACT program? _____

Explain your reasons for applying to the IMPACT program. _____

Complete the following sentences to identify your **long-term goals**. These might relate to school, work, family, living arrangements, personal health, and/or financial status.

In 5 years, I want to be:

Complete the following sentences to identify your **short-term goals**. These should relate specifically to the long-term goals you identified above. How are you going to achieve your long-term goals?

Academic Goal – This might address improving or maintaining your GPA, choosing and following a degree plan, and/or transferring to a 4-year institution.

Career/Work Goal – This might address selecting a career goal, getting a part-time job while attending school, getting a new/better job, reducing your work hours to dedicate more time to school, getting an internship, job-shadowing a career and/or applying for work-study on campus.

Personal/Other Goals – This might address goals such as improving your financial life, dedicating more time to family, children, spouse, becoming involved in social activities, groups, programs, improving your spiritual life, and/or attaining other personal milestones.

Student Publicity Release

I agree that if I am accepted into the IMPACT program, the staff may include my name and/or picture in publications, including their website. The website highlights student accomplishments and participation in campus and IMPACT activities.

Student Signature _____ Date _____

Release of Information

I certify that the information I have provided on this application is, to the best of my knowledge, complete and accurate. Furthermore, I understand that by applying for the IMPACT program, I authorize IMPACT Program staff to obtain records or data pertinent to my participation from other sources, and to release information to the United States Department of Education, TRIO programs. The IMPACT program staff also has my permission to communicate verbally or otherwise with staff, faculty, and/or off-campus professionals on my behalf.

Student Signature _____ Date _____

FOR OFFICE USE ONLY

Student Support Services Selection Criteria Point System				
Criterion	3 Points	2 Points	1 Point	Points
Low Income (LI)		X		
First Generation (FG)		X		
Disabled (D)		X		
LI/FG/D	X			
LI and FG	X			
LI and D	X			
ACT below 18			X	
ACT below 16		X		
ACT below 14	X			
ACT Above 18			X	
High School GPA below 2.5		X		
High School GPA below 2.0	X			
High School GPA above 2.5			X	
COMPASS Math below minimum	X			
COMPASS Reading below minimum	X			
COMPASS Writing below minimum	X			
College GPA below 2.5		X		
College GPA below 2.0	X			
College GPA above 2.5			X	
On Academic Probation		X		
Choice of Major Not Selected			X	
Choice of Career Not Selected			X	
Student's Self Assessment	X			
Intake Interview	X			
			Total Points	