

## COUNSELOR EVALUATION FORM

STUDENT NAME: \_\_\_\_\_

The following ratings are a means for our program to better evaluate the student during the selection process. Please provide responses that best describe the student.

**SCALE: 4 = Excellent 3 = Good 2 = Satisfactory 1 = Unsatisfactory 0 = Unable to provide response**

1. Ability to understand and apply basic concepts for his/her grade	4   3   2   1   0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
2. Student's achievement in his/her classes (Is the student living up to his/her full potential in school?)	4   3   2   1   0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3. Student's level of interest in school	4   3   2   1   0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4. Student's behavior in school	4   3   2   1   0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5. Student's level of initiative in seeking assistance when needed	4   3   2   1   0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
6. Student's level of participation in extracurricular activities	4   3   2   1   0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
7. Student's attendance and punctuality	4   3   2   1   0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
8. Student's parental involvement	4   3   2   1   0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
9. Student's level of interest in college	4   3   2   1   0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
10. Student's potential for success in post-secondary education	4   3   2   1   0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
11. Anticipated commitment of student to Upward Bound for entire high school career	4   3   2   1   0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
12. Anticipated commitment of parent to support student in Upward Bound for entire high school career	4   3   2   1   0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
13. Your anticipated level of support of student in Upward Bound for entire high school career	4   3   2   1   0 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

I recommend this student to Upward Bound (circle response):

**Enthusiastically**                      **Strongly**                      **Mildly**                      **With Reservation**                      **Not At All**

 Please explain why you chose your response: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Signature

Printed Name

Date