

<i>Strategic Initiatives in Strategic Plan. (# KBOR Performance agreements, *AQIP action projects, ^Institutional Goals)</i>				
<i>Priority</i>	<i>Title</i>	<i>started</i>	<i>status</i>	<i>Notes</i>
1	<i>SI 1.1a Develop a consistent and effective academic advising process and system^</i>	2015	<i>Relaunched in 2018</i>	<i>Revamp team due to changes in job duties. Team needs to be updated in OneDrive and meet in September</i>
	<i>SI 1.2a PTK initiative on low completion by demographic</i>	2015	<i>Completed 2015 fall</i>	<i>Study completed by PTK and results shared with president</i>
	<i>SI 1.3a Develop and implement a process to measure student learning at the program level*</i>	2015	<i>Completed 2017</i>	<i>PLO template and process developed and implemented. A team will remain in place through Academic Affairs to facilitate the process. Project will be retired due to implementation.</i>
	<i>SI 1.3b Develop a process to advance opportunities regarding career paths and transfer^</i>	2015	<i>Completed spring 2017</i>	<i>The recommendations of the team were submitted to SLT Team for review on February 21, 2017. The recommended job description was adjusted to fit what the determined needs of the institution. A position was created and filled for retention and advising. The team felt the career paths and process were in place but the key to addressing this was through retention and a student success center. This would be a benefit to the students but at this time is not a possibility.</i>
	<i>SI 1.4a Pursue new certificate and degree programs^</i>	2015	<i>ongoing</i>	<i>Steps developed but not sure of team status. Tina has updated 3/17 but not sure of current status??</i>
	<i>SI 1.5a Increase student athlete completion and GPA^</i>	2015	<i>Completed fall 2016</i>	<i>Completion and GPA above norm. No action needed</i>
2	<i>SI 2.1a Increase completion success for English Composition 1. #</i>	2014	<i>Completed spring 2018</i>	<i>New writing lab was successful and implemented as a student academic support service.</i>
	<i>SI 2.1b Increase completion success for College Algebra. #</i>	2014	<i>Complete spring 2017</i>	<i>Revised curriculum and prerequisites. Put Elementary Algebra back into the schedule based on feedback from students and instructors. Piloted Contextualized algebra. Redesigned Contemporary Math for non-STEM. (no report in OneDrive)</i>
	<i>SI 2.1c Revise and implement Cowley 101 and First Year Experience ^</i>	2015	<i>Completed Fall 2016</i>	<i>The team integrated the Know Before You Go (summer orientations) with The Big Day (day before the first day of class orientation) into Cowley. The team believes that FYE could actually be a great fit for Cowley students and help them to get a head start on college and life at Cowley but determined that the three could not effectively be combined FYE</i>

3	<i>SI 3.1a Restructure professional development/Tiger U to provide for effective opportunities. *</i>	2014	Completed spring 2017	Formed a new SI 3.1b to focus on new employee onboarding
	MORALE			
4	<i>SI 4.1a Complete all major technological updates and update the process for training employees^</i>	2015	Not making progress	Last report 4/16. No new goals are identified.
5	<i>SI 5.1a Explore opportunities to improve financial operations^</i>	2015	completed	Initial progress on budget but no new goals developed
5	<i>SI 5.1b Create a culture of scholarship sustainability through the endowment of scholarships ^</i>	2015	completed	No progress made. New initiative on scholarships but not the focus on all endowed.
	<i>5.1c Review current scholarship practices to determine the effectiveness on student recruitment.</i>	Jan 17	New initiative – relaunched in new strategic plan	No new progress made besides initial meeting according to OneDrive
6	<i>6.1a Organizational design and structure for continuous improvement</i>	2014	Complete Fall 2017	Current action project involving strategic planning process. Current plan goes through 2017/18 year with new plan starting 2018/19 year. New plan will be guided by SLT and Chris Hollon.