



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**PRINCIPLES OF ACCOUNTING II
ACC1160 3 Credit Hours**

Student Level:

This course is open to students on the college level in either the freshman or the sophomore year.

Catalog Description:

ACC 1160 - PRINCIPLES OF ACCOUNTING II (3 hrs)

This course is a continuation of Principles of Accounting I ACC1150. It is a study of corporations which includes organization and operations; stockholders' equity, earnings and dividends; long term assets and liabilities, investments, income tax and their effect on business decisions; and assessing a company's financial performance. Prerequisite: Minimum grade of C in ACC1150 Principles of Accounting I

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Minimum grade of C in ACC1150 Principles of Accounting I.

Controlling Purpose:

The purpose of this course is to develop a basic understanding of accounting theory, concepts, and procedures so that the student has developed sufficient skills for immediate entry into occupational field. It will also provide a foundation for further study for the student seeking a career in accounting or business administration.

Learner Outcomes:

Upon completion of the course, the student will have a working knowledge of the accounting for long term assets in regards to acquisition, operation, concepts and techniques of depreciation, depletion and amortization, management issues associated with contributed capital, long-term liabilities, and evaluation and analysis of corporate financial statements.

Units Outcomes and Clock Hours of Instruction for Core Curriculum:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Units of Instruction

Approximate Clock Hours

1. Fixed Assets

6

2. Current Liabilities	6
3. Partnerships	6
4. Accounting for Corporations	6
5. Investments and Fair Value Accounting	3
6. Long Term Liabilities	6
7. Statement of Cash Flows	6
8. Financial Statement Analysis	6

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: LONG TERM ASSETS

Outcomes: Upon completion of this unit, the students will be able to successfully demonstrate the ability to identify and define long term assets, capital and revenue expenditures as well as issues relating to natural resources, depletion, and acquiring and amortizing intangible assets.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify types of long-term assets and explain management issues related to accounting for them.
						Distinguish between capital and revenue expenditures.
						Define depreciation and calculate using straight-line, production method and declining-balance.
						Identify issues related to accounting for natural resources, calculate depletion.
						Identify issues related to acquiring and amortizing intangible assets.

UNIT 2: Current Liabilities and Payroll

Outcomes: Upon completion of this unit, the students will be able identify management issues relating to current liabilities including time value of money as it applies to future and present values of money.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify the management issues related to current liabilities.
						Identify, compute, and record definitely determinable and estimated current liabilities.
						Distinguish contingent liabilities from commitments.
						Identify the valuation approaches to fair value accounting, and define time value of money and interest and apply them to present values.
						Apply present value to simple valuation situations.

UNIT 3: Accounting for Partnerships

Outcomes: Upon completion of this unit, the students will understand the characteristics of the partnership form of business and accounting issues relating to the formation, dissolution, and liquidation of partnerships, as well as the division of income among partners.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify the principal characteristics, advantages, and disadvantages of the partnership form of business.
						Record partners' investment of cash and other assets when a partnership is formed.
						Compute and record the income or losses that partners share, based on stated ratios, capital balance ratios, and partners' salaries and interest.
						Record a person's admission to or withdrawal from a partnership.
						Compute and record the distribution of assets to partners when they liquidate their partnership.

UNIT 4 : Accounting for Corporations

Outcomes: Upon completion of this unit, the students will be able to successfully demonstrate the ability to identify management issues related to contributed capital, stockholder's equity, preferred stock, issuance of stock for cash, other assets and treasury stock and components of a corporate income statement.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Define the corporate form of business and its characteristics.
						Identify the components of stockholders' equity and their characteristics.
						Account for the issuance of stock for cash and other assets.
						Account for treasury stock.
						Account for cash dividends.
						Account for stock dividends and stock splits.
						Define comprehensive income and describe the statement of stockholders' equity.
						Calculate dividend yield and return on equity, and define stock options.

UNIT 5 : Long Term Liabilities

Outcomes: Upon completion of this unit, the students will be able to successfully demonstrate the ability to identify management issues related to long-term debt, describe features of a bond issue and characteristics of bonds.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify the management issues related to long-term debt.
						Describe the features of a bond issue and the major characteristics of bonds.
						Record bonds issued at face value and at a discount or premium.
						Use present values to determine the value of bonds.

						Amortize bond discounts and bond premiums using the straight-line and effective interest methods.
						Account for the retirement of bonds and the conversion of bonds into stock.

UNIT 8: Financial Statement Analysis

Outcomes: Upon completion of this unit, the students will be able to successfully demonstrate the ability to describe and apply issues in measuring financial performance in a variety of methods.

debt investments.

A	B	C	D	F	N	Specific Competencies
						Identify and explain the management issues related to investments.
						Explain the financial reporting implications of short-term investments.
						Explain the financial reporting implications of long-term investments in stock and the cost-adjusted-to-market and equity methods used to account for them.
						Explain the financial reporting implications of consolidated financial statements and debt investments.

UNIT 7 : Statement of Cash Flows

Outcomes: Upon completion of this unit, the students will be able to successfully demonstrate the ability to describe the principal purposes and uses of the statement of cash flows as well as analyze the statement of cash flows.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Describe the principal purposes and uses of the statement of cash flows and identify its components.
						Analyze the statement of cash flows.
						Use the indirect method to determine cash flows from operating activities.
						Determine cash flows from investing activities and financing activities.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Describe the objectives, standards of comparison, sources of information, and compensation issues in measuring financial performance.
						Apply horizontal analysis, trend analysis, vertical analysis, and ratio analysis to financial statements.
						Apply ratio analysis to financial statements in a comprehensive evaluation of a company's financial performance.

Projects Required:

Students will be required to complete an accounting web based project offered through PKL Software which simulates the data entry process for journalizing and posting transactions for a corporation.

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Calculator

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Criterion Based Evaluation:

Grades are based on the following and special projects as assigned

Unit Exams

Homework

Final Exam

Maximum class size:

Based on classroom occupancy

Course Time Frame:

Total clock hours per week: 3

Course Timeframe:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency

that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability, which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.