



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

**AGRICULTURE ORIENTATION**

**AGR1211 1 Credit Hour**

**Student Level:**

This course is open to students on the college level in either the Freshman or Sophomore year.

**Catalog Description:**

**AGR1211 - AGRICULTURE ORIENTATION (1 hr)**

This course is an orientation to curriculum and career opportunities in the Agriculture Industry. Emphasis will be on career planning as related to a chosen profession and agricultural community. The development of the agriculture industry will also be included as it pertains to career opportunities.

**Prerequisites:**

None

**Co-requisites:**

None

**Controlling Purpose:**

The purpose of this his course is an orientation to curriculum and career opportunities in the Agriculture Industry. Emphasis will be on career planning as related to a chosen profession and agricultural community. The development of the agriculture industry will also be included as it pertains to career opportunities.

**Learner Outcomes:**

Upon completion of the course, the student will

1. Demonstrate time management, study skills, and goal setting skills.
2. Describe courses and programs in the Agricultural Program and how they relate to the university Bachelor Degree Programs.
3. Develop educational plans and goals based on career objectives and understand the educational opportunities that are available.
4. Identify career opportunities in the Agriculture Industry.
5. Demonstrate skills and preparation needed to obtain a career in Agriculture.

**Units Outcomes and Criterion Based Evaluation Key for Core Content:**

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

<b>UNIT 1: Basic Skill for Success</b>						
Outcomes: Upon completion of this unit, the students will be able to successfully demonstrate time management, study skills, and goal setting skills.						
A	B	C	D	F	N	Specific Competencies:
						Demonstrate the ability to:
						Identify and record their personal goals and priorities.
						Identify personal obstacles to productivity through a self-assessment of personal time management practices and habits
						Identify greatest time wasters – and determine how to avoid or eliminate them.
						Identify how to maximize their time in order to accomplish their goals both personally and professionally.
						Utilize Library resources
						Analyze and apply individual learning styles
						Develop and implement an action plan to meet an achievable academic goal

## UNIT 2: Knowledge of Courses and Degrees

Outcomes: Upon completion of this unit, the students will be able to successfully describe courses and programs in the Agricultural Program and how they relate to university Bachelor degree programs.

A	B	C	D	F	N	Specific Competencies:
						Demonstrate the ability to:
						Compile a portfolio of three university agriculture programs, outlining admission and transfer requirements, degree requirements, course transfer opportunities, and cost to attend.
						Compare degree, transfer, and cost requirements between a 2+2 program, a transfer program, and a full 4-year program.

## UNIT 3: Setting Plans and Goals

Outcomes: Upon completion of this unit, the students will be able to successfully develop educational plans and goals based on career objectives and understand the educational opportunities that are available.

A	B	C	D	F	N	Specific Competencies:
						Demonstrate the ability to:
						Identify and demonstrate processes for making short and long term goals.
						Demonstrate knowledge of technology and its application in career fields/clusters.
						Develop a career and education plan that includes short and long-term goals, high school program of study, and postsecondary/career goals.

## UNIT 4: Careers in Agriculture

Outcomes: Upon completion of this unit, the students will be able to successfully identify career opportunities in the Agriculture Industry.

A	B	C	D	F	N	Specific Competencies:
						Demonstrate the ability to:
						Develop skills to locate, evaluate, and interpret career information
						Discuss professional opportunities for future graduates with training in agriculture.
						Outline current and recent labor and agriculture statistical trends.
						Describe current trends in placement and salaries of agriculture graduates.
						Compile a portfolio of ten career opportunities outlining education, knowledge, skills, abilities, and employment/wage data.

## UNIT 5: Job Seeking Skills

Outcomes: Upon completion of this unit, the students will be able to successfully demonstrate skills and preparation needed to obtain a career in Agriculture.

A	B	C	D	F	N	Specific Competencies:
						Demonstrate the ability to:
						Demonstrate how to write a resume.
						Demonstrate how to revise a resume to meet the needs of a specific job opportunity.
						Demonstrate how to write a cover letter.
						Complete an online Job Seeker profile on KansasWorks.
						Demonstrate employability skills such as working in a group, problem-solving and organizational skills, etc.
						Identify and describe the importance of entrepreneurship in agriculture.

### **Projects Required:**

Varies, refer to syllabus.

### **Textbook:**

Contact Bookstore for current textbook.

### **Materials/Equipment Required:**

None

### **Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

### **Grading Policy:**

The grading policy will be outlined by the instructor in the course syllabus.

### **Maximum class size:**

Based on classroom occupancy

### **Course Time Frame:**

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or

an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class and which requires accommodations, contact the Disability Services Coordinator.