



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**EQUINE EVALUATION
AGR1273 3 Credit Hours**

Student Level:

This course is open to students on the college level in either the freshman or the sophomore year.

Catalog Description:

AGR1273 - EQUINE EVALUATION (3 hrs)

The study of detailed evaluation of athletic performance and conformation as it relates to function, criteria used for evaluation and selection of breeding, race, and show animals and how heredity, conformation, training and environment effects performance.

Prerequisites:

None

Controlling Purpose:

The purpose of Equine Evaluation is to acquaint students with the basic and applied concepts of selecting horses. After completion of this course, the students should be able to identify and evaluate components of athletic performance in horses. Students should develop the application of visual appraisal, terminology used to describe their evaluation of conformation and performance of horses and the ability to communicate the justification of decisions.

Learner Outcomes:

The learner outcomes of Equine Evaluation are to learn the aspects of evaluating a horse for soundness, athletic potential, trainability and heart, and longevity as a whole. Special consideration will be taken to evaluate the horse as it pertains to various show classes such as western pleasure, Hunter under Saddle, Reining, Speed-related events, and other classes as time and interest allows.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.

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DISCLAIMER: THIS INFORMATION IS SUBJECT TO CHANGE. FOR THE OFFICIAL COURSE PROCEDURE CONTACT ACADEMIC AFFAIRS.

- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: Conformation						
Outcomes: Upon completion, the student will be able to discuss basic anatomy of the horse. Discuss conformation as it relates to the "perfect horse" standard.						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Discuss basic anatomy.
						Explain head and neck conformation.
						Knowledge of the teeth.
						Discuss chest and back conformation.
						Discuss foreleg and hindquarter conformation.
						Discuss foot conformation.

UNIT 2: Form to Function

Outcomes: Upon completion, the student will be able to discuss the concepts of evaluating the horse by utilizing proportions, angles, height, movement, athletic ability, the body type, and soundness.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Discuss Body Proportions, body angles, height.
						Discuss how a horse moves and its athletic ability.
						Be able to recognize the difference in body type and take into consideration the changes.
						Be able to recognize soundness issues in relation to conformation.
						Discuss the physical changes in the senior horse.

UNIT 3: Application

Outcomes: Upon completion, the student will be able to discuss the application of conformation as it pertains to the form and function being asked.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Know the rules of western pleasure and the application of conformation.
						Know the rules of hunter under saddle and the application.
						Know the rules of reining and the application of conformation.
						Know the desirability of halter and ranch conformation classes.
						Knowledge of recognizing the faults and perfections of a horse.
						Aware of the issues related to faults and perfections.

Projects Required:

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:**Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Timeframe:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability, which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.