



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

**CULTURAL ANTHROPOLOGY  
ANT6911 3 Credit Hours**

**Student Level:**

This course is open to students on the college level in either Freshman or Sophomore year.

**Catalog Description:**

**ANT6911 - CULTURAL ANTHROPOLOGY (S) (3 hrs)**

**[KRSN ANT1010]**

Students will explore the concept of culture as a system of ideas, behaviors, technology, and organization. The focus is on the ways in which humans produce culture in a given environment, so that students gain an understanding of the diverse ways in which humans live.

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

**Prerequisites:**

None

**Controlling Purpose:**

This course is designed to help the student increase their knowledge concerning anthropology and the science of understanding the human condition. Students will be grounded in the methodology, brief history, major subject areas, and applications of cultural anthropology, and develop a framework to view the world around them.

**Learner Outcomes:**

Upon completion of this course the students will be able to become familiar with the five subfields of anthropology, and develop a working knowledge of the basics of cultural anthropology. The student will develop research, writing and critical thinking skills.

**Units Outcomes and Criterion Based Evaluation Key for Core Content:**

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

**Evaluation Key:**

A = All major and minor goals have been achieved and the achievement level is

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considerably above the minimum required for doing more advanced work in the same field.

- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

<b>UNIT 1: CULTURAL ANTHROPOLOGY</b>						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Define anthropology and its subfields
						Define culture
						Define folk model and analytic model' apply each
						Understand the basic methods of cultural anthropology.
						Understand an apply cultural relativism

<b>UNIT 2: HUMAN ORIGINS; LANGUAGE</b>						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Outline the concept of evolution
						Discuss the basics of human evolution and diversity
						Understand the basics of anthropological linguistics

**UNIT 3: CULTURE AND PERSONALITY**

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Define personality
						Be familiar with the modal personality concept
						Understand the applications and findings of psychological anthropology, including cultural norms and mental health implications.

**UNIT 4: AMERICA AS A FOREIGN CULTURE**

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Recognize the characteristics of American culture, as seen through others' eyes.
						Appreciate and evaluate American cultural norms & biases in the global human setting

**UNIT 5: ECOLOGICAL ANTHROPOLOGY/ECONOMICS**

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Understand the basic concepts & terms of ecology and economics as studied by anthropologists
						Understand the relationship of culture and environment
						Understand and evaluate economic systems

**UNIT 6: KINSHIP/GENDER/SOCIAL ORGANIZATION**

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Recognize & apply the basic terms relating to gender, marriage, kinship and social structure
						Appreciate & evaluate gender roles

**UNIT 7: RELIGION/THE ARTS**

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Define religion.
						Recognize the characteristics & types of religion
						Understand & apply the concept of revitalization
						Define art, and recognize its place within culture
						Understand the cultural boundaries, contexts and expression in the arts

## UNIT 8: APPLYING ANTHROPOLOGY/CULTURAL CHANGE AND THE FUTURE

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Recognize & apply the basic terms relating to gender, marriage, kinship and social structure
						Recognize the cultural elements of ethnic conflict, hunger, inequality and resource depletion
						Understand and assess the effect of industrialized societies and development on traditional groups

## UNIT 9: RESEARCH SKILLS/CRITICAL THINKING SKILLS

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Design and carry out original research
						Apply the definitions, theories and methods of anthropology
						Demonstrate developing skills in writing (mechanics & style)
						Make use of all library resources, incl. Inter-library loan and on-line resources
						Apply rigorous, critical analysis to acquired and received knowledge in all fields and subjects

### Projects Required:

### Textbook:

Contact Bookstore for current textbook.

### Materials/Equipment Required:

None

**Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

**Grading Policy:**

The grading policy will be outlined by the instructor in the course syllabus.

**Maximum class size:**

Based on classroom occupancy

**Course Time Frame:**

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.