COWLEY COLLEGE
& Area Vocational Technical School

COURSE PROCEDURE FOR

INTRODUCTION TO LINGUISTIC ANTHROPOLOGY
ANT6912   3 Credit Hours

Student Level:
This course is open to students at the freshman or sophomore college level.

Catalog Description:

ANT6912 - INTRODUCTION TO LINGUISTIC ANTHROPOLOGY (3 hrs)
[KRSN ANT2010]
An introduction to the basic principles and methodology and of linguistic research as applied by anthropologists to sociocultural questions

Prerequisites:
None

Controlling Purpose:
This course is designed to introduce students to the principles and practices of linguistic anthropology, and establish for the student the place of linguistics in the four-field approach to anthropology.

Learner Outcomes:
Upon completion of the course the student will develop a working knowledge of the basic principles, methodology, and application of linguistic anthropology. The student will develop research, writing, critical thinking and communications skills

Units Outcomes and Criterion Based Evaluation Key for Core Content:
The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:
A   =   All major and minor goals have been achieved and the achievement level is considerably
            above the minimum required for doing more advanced work in the same field.
B   =   All major goals have been achieved, but the student has failed to achieve some of the
            less important goals. However, the student has progressed to the point where the goals
            of work at the next level can be easily achieved.
C   =   All major goals have been achieved, but many of the minor goals have not been
            achieved. In this grade range, the minimum level of proficiency represents a person who
            has achieved the major goals to the minimum amount of preparation necessary for
            taking more advanced work in the same field, but without any major handicap of

inadequacy in his background.

D	=	A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
F	=	Failing, will be computed in GPA and hours attempted.
N	=	No instruction or training in this area.

UNIT 1: LINGUISTICS IN ANTHROPOLOGY
Outcomes: Upon Completion of this unit, students will be able to successfully…

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Define anthropology as a four-field discipline, and define the place of linguistics in the overall anthropological method
						Define & describe culture as a system of ideology, technology, social organization and environment
						Define & describe the anthropological method, including the concepts of fieldwork and participant observation
						Define folk models, and construct analytical models

UNIT 2: LANGUAGE AND CULTURE
Outcomes: Upon Completion of this unit, students will be able to successfully…

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Define & describe the ways in which language defines culture
						Discuss the concept of linguistic relativity
						Define & describe the ways in which language, thought and culture interact
						Express and interpret the relevant theories and some case-study data pertaining to the relationship of language & culture

UNIT 3: PHONOLOGY

Outcomes: Upon Completion of this unit, students will be able to successfully…

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Define phonemes
						Define & distinguish among acoustic phonetics, auditory phonetics, and articulatory phonetics and descriptive phonetics
						Explain & interpret standard phonetic systems
						Describe the mechanics of human sound production

UNIT 4: MORPHOLOGY

Outcomes: Upon Completion of this unit, students will be able to successfully…

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Define free morphemes and bound morphemes
						Define & distinguish among descriptive grammar, generative grammar and prescriptive grammar
						Define & apply the central concepts and techniques of morphological analysis
						Define and distinguish between syntax and deep structure
						Understand basic rules of linguistic syntax

UNIT 5: LANGUAGE IN USE AND PRACTICE
Outcomes: Upon Completion of this unit, students will be able to successfully…

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Define, describe and apply the basics of conversation analysis and discourse analysis
						Define and apply the concepts of communicative competence, linguistic competence, mutual intelligibility, linguistic community and community of practice
						Define & describe the linguistic genres
						Define with examples linguistic instrumentalities
						Define and apply basic ethnography of communication
						Define and apply basic ethnography of speaking

UNIT 6: NONVERBAL COMMUNICATIONS AND WRITING SYSTEMS
Outcomes: Upon Completion of this unit, students will be able to successfully…

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Define the broad concept of nonverbal communication
						Define & apply the concepts of paralanguage, proxemics and kinesics
						Define and distinguish between alphabetic, complete, logographic, syllabic, partial and pictographic writing systems
						Define and distinguish between graphemes and lexemes
						Define phonetic and semantic determinatives

						Specific Competencies
A	B	C	D	F	N	Demonstrate the ability to:
						Define and describe various theories that address the processes of language acquisition, including knowledge of associated regions of the brain
						Recognize the conditions and mechanisms of language change, and apply these principles in one or more case studies
						Describe the relationships among language use, language change, cultural identity and power
						Recognize the conditions that lead to languages becoming threatened, and identify currently threatened and extinct languages
						Understand the process of language revitalization, and the work of linguistic anthropologists in the field to assist threatened languages

UNIT 7: LANGUAGE ACQUISITION & CHANGE; THE PRACTICE OF LINGUISTIC ANTHROPOLOGY

Outcomes: Upon Completion of this unit, students will be able to successfully…

Projects Required:
Research paper
Language learning project (i.e. learning a story, poem, song, etc in a field language and performing it)

Textbook:
Contact bookstore or instructor for current textbook.

Materials/Equipment Required:

Attendance Policy:
Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:
The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:
Based on classroom occupancy

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

402.00 Academic Code of Conduct

263.00 Student Appeal of Course Grades

403.00 Student Code of Conduct

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.

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DISCLAIMER: THIS INFORMATION IS SUBJECT TO CHANGE. FOR THE OFFICIAL COURSE PROCEDURE CONTACT ACADEMIC AFFAIRS.

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