COWLEY COLLEGE
& Area Vocational Technical School

COURSE PROCEDURE FOR SPECIAL TOPICS IN ANTHROPOLOGY

SPECIAL TOPICS IN ANTHROPOLOGY
ANT6914 3 Credit Hours

Student Level:
This course is open to students at the freshman or sophomore anthropology majors.

Catalog Description:

ANT6914 - SEPCIAL TOPICS IN ANTHROPOLOGY (3 hrs.)
Students will assist in the day-to-day operations of the Cherokee Strip Land Rush Museum, or other local or regional museums under the guidance of the museum director.

Prerequisites:
For anthropology majors who have completed at least two of the following:
ANT6911 Cultural Anthropology
ANT6920 Introduction to Archaeology
ANT6930 Introduction to Bio-Physical Anthropology
ANT6912 Introduction to Linguistic Anthropology

Controlling Purpose:
This course is designed to help the student develop the many skills comprising anthropological research design and implementation, and to broaden the student's understanding of and experience in the 4 fields of anthropology: cultural anthropology, archaeology, bio-physical anthropology and linguistics

Learner Outcomes:
Upon completion of the course, the student will be able to identify major ethnographic domains and other areas of 4-field anthropological research; design a research project in a selected topic; implement that project in the field; analyze the findings and results of the research, and present the results in a public venue.

Units Outcomes and Criterion Based Evaluation Key for Core Content:
The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

> Evaluation Key:
> A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.

B	=	All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.				
C	=	All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.				
D	=	A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.				
F	=	Failing, will be computed in GPA and hours attempted.				
N	=	No instruction or training in this area.				

UNIT 1: TOPICS IN ANTHROPOLOGY

Outcomes: Upon Completion of this unit, students will be able to successfully…

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Identify and describe the major ethnographic domains, such as (but not limited to) ethnomusicology, ethnohistory, ethnobotany, et.al.
						Identify and describe other specialized fields of anthropological research, such as (but not limited to) primatology, visual anthropology, cultural ecology, anthropology or religion, mythology, linguistics, various archeological specialties, et.al.
						Relate the core concepts and methodology of general anthropology to any given area(s) of specialized anthropological research.
						Identify the major current issues and trends in the various specialized areas of anthropological research.
						Select a specific topic from a particular area of anthropological research, to pursue as a semester-long research project.

UNIT 2: METHODOLOGY

Outcomes: Upon Completion of this unit, students will be able to successfully…

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Define & use basic quantitative anthropological research methods.
						Define & use basic qualitative anthropological research methods.
						Understand the use of subject observation and participant observation methods in anthropological research.
						Identify and understand the use of other methods of data collection in anthropological field work, including by not limited to archaeological survey & excavation, textual study, echogram's, surveys, photography, videography, audio recording, or laboratory techniques.

UNIT 3: RESEARCH DESIGN

Outcomes: Upon Completion of this unit, students will be able to successfully…

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Formulate a research question or hypothesis, and identify the research domain and/or population for the selected project.
						Conduct a literature review of existing, up-to-date research in the project topic.
						Select appropriate methods and modalities of information collection and documentation for the selected project.
						Create a research plan and schedule for the selected project, and write a formal research proposal.

Rev: 6/6/2016

DISCLAIMER: THIS INFORMATION IS SUBJECT TO CHANGE. FOR THE OFFICIAL COURSE PROCEDURE CONTACT ACADEMIC AFFAIRS.

3

UNIT 4: FIELDWORK

Outcomes: Upon Completion of this unit, students will be able to successfully…

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Making initial personal or professional contacts as needed to carry out the research project.
						Identifying and contacting ethnographic informants, or identifying the archaeological site through survey, or identifying the research sample materials or population, as appropriate to the selected project topic.
						Conducting interviews, subject and/or participant observation, surveys, excavations, lab work, and other data gathering activities as appropriate to the selected research topic.
						Organizing cataloging and archiving the data collected in the field, in the form of field notes and journals, laboratory notes and journals, physical specimens, artifacts, photographs, audio-visual recordings and other modes as appropriate to the selected research topic.

UNIT 5: ANALYSIS & PUBLICATION

Outcomes: Upon Completion of this unit, students will be able to successfully…

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Conduct quantitative and/or qualitative analysis of data gathered in field Work.
						Formulate conclusions that address the initial hypothesis or question, in keeping with anthropological paradigms.
						Produce a paper, documentary, exhibit or other work.
						Present and publish the final work in appropriate venues, including but not limited to student seminars, student and professional conferences, web sites, peer-reviewed journals, museum exhibition, community group meetings, and the program's own outlets.

Projects Required:
As a class or as independent study, depending on enrollment, students will choose an anthropological specialty or focus, choose a topic in that area, design and carry out a research project in that topic, and present their data and analysis in a professional format. This project must be of such scope to comprise a full semester's course work.

Textbook:
Contact Bookstore for current textbook.

Materials/Equipment Required:
As appropriate to the selected research topic

Attendance Policy:
Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:
The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:
Based on classroom occupancy

Course Timeframe:
The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

402.00 Academic Code of Conduct
263.00 Student Appeal of Course Grades
403.00 Student Code of Conduct

Disability Services Program:
Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability, which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.