



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**TEXTILE AND FIBERS
ART2140 2 Credit Hours**

Student Level:

This course is open to students on the college level in the Freshman or Sophomore year.

Catalog Description:

ART 2140 - TEXTILE AND FIBERS (2 hrs)

This is a basic course in textile and fibers, which includes familiarization with tools and methods of weaving and macramé, and a study of fibers, textiles and dyeing. This course is not restricted to art majors.

Prerequisites:

None

Controlling Purpose:

This course is designed for those who have not, or who have had, previous experience in the field of weaving and the fiber arts. It is an introduction to laboratory practice in the principles and elements of weaving and macramé. The central purpose of the course is to establish a firm foundation to build upon in order for better understanding of the fiber arts in its many different forms.

Learner Outcomes:

Upon completion of the course, the student will be able to successfully demonstrate a working knowledge of the selected media and techniques.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.

- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: THE ORIGINS OF FABRIC
 Outcomes: Upon completion of this unit, students will demonstrate an understanding of the early history of weaving and fiber construction.

A	B	C	D	F	N	Specific Competencies
						Demonstrate knowledge of:
						Early construction techniques
						Primitive materials

UNIT 2: SPINNING AND COLORING
 Outcomes: Upon completion of this unit, students will demonstrate an understanding and application of the materials and techniques utilized in hand spinning and yarn dyeing.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the knowledge and application of:
						Hand spinning
						Yarn dyeing
						Yarn and fabric patterning

UNIT 3: HAND WEAVING ON LOOM

Outcomes: Upon completion of this unit, students will demonstrate an understanding and application of the materials and techniques utilized in hand weaving on a loom.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the knowledge and application of:
						Materials for weaving
						Tools and equipment
						Preparation for weaving
						Loom and weaver controlled weaves
						Finishing procedures

UNIT 4: CONSTRUCTION METHODS

Outcomes: Upon completion of this unit, students will demonstrate an understanding and application of the materials and techniques utilized in different types of weaving, both on and off of a loom.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the knowledge and application of :
						Pile weaves
						Simple looms
						Non-loom techniques

Projects Required:

2 projects from each media

1 large project for final

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

24 students

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.