



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

**CERAMICS II  
ART2148 3 Credit Hours**

**Student Level:**

This course is open to students on the college level in either the Freshman or Sophomore year and to area high school vocational students.

**Catalog Description:**

**ART 2148 - CERAMICS II (3 hrs)**

This is a studio course designed for students who wish to further explore and gain proficiency in ceramic design, methods, and techniques. This course focuses on further development of the skills and aesthetics relating to the different materials and processes used in creating ceramic pieces.

**Prerequisites:**

ART2146 Ceramics I

**Controlling Purpose:**

This course is designed to introduce the student to the nature of clay through the exploration of basic ceramic forms and the techniques used to make them and the application of the elements and principles of design to 3-dimensional forms.

**Learner Outcomes:**

Upon completion of this course the student will be able to understand the techniques of ceramics from hand building to throwing on the wheel.

**Units Outcomes and Criterion Based Evaluation Key for Core Content:**

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.

- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

**UNIT 1: PERSONAL MANAGEMENT SKILLS**  
 Outcomes: The students will attend class regularly, follow directions, and submit all assignments in a professional manner.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Attend class on a regular and timely basis.
						Submit written work based on material covered in class in a clear, concise, logical manner with few grammatical errors.
						Participate orally in class in a clear, concise, logical, respectful manner.
						Submit completed assignments on or before due dates.
						Understand and follow instructions.

**UNIT 2: INTRODUCTION**

Outcomes: Upon completion of this unit, the students will understand and apply the formal elements of art to the construction of ceramic art.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify the design element and principles as applied to three dimensional design.
						Understand the elements of design in ceramics.
						Evaluate the principles of balance, proportion, variety and unity.

**UNIT 3: HAND BUILD**

Outcomes: Upon completion of this unit, the students will be able to successfully build forms in clay by hand.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify the methods for hand formed pottery.
						Describe the methods and possibilities with limitations.
						Evaluate the variety of techniques and styles.

**UNIT 4: WHEEL THROWING**

Outcomes: Upon completion of this unit, the students will be able to successfully throw on the potter wheel.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Understand good technique in throwing.
						Evaluate the influence of how to use the wheel.

**Projects Required:**

As assigned by instructor

**Textbook:**

Contact Bookstore for current textbook.

**Materials/Equipment Required:**

**Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

**Grading Policy:**

The grading policy will be outlined by the instructor in the course syllabus.

**Maximum class size:**

Based on classroom occupancy

**Course Time Frame:**

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.