



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**PARENTS AND YOUNG CHILDREN
CHC5725 2 Credit Hours**

Student Level:

This course is open to students on the college level in either Freshman or Sophomore year.

Catalog Description:

CHC5725 - PARENTS AND YOUNG CHILDREN (2 hrs)

The purpose of this class is twofold: To make available to parents and teachers of young children general information centering around the young child, the family and goals, and styles of parenting models; and to enhance personal growth of class members by drawing on the expertise that each member of class has had in their experiences working with children.

Prerequisites:

None

Controlling Purpose:

This course is designed to help the student understand what the purpose is to cause an awareness of general information centering on the Young Child, the Parents and the Goals of parenting.

Learner Outcomes:

Upon completion of the course, the student will be able to

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for

taking more advanced work in the same field, but without any major handicap of inadequacy in his background.

- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: PARENTING - A COOPERATIVE VENTURE

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Define Parenting.
						Develop a personal set of basic guidelines for parenting.
						Write a job description for a parent based on information given in class.
						Assess new articles on parenting experiences of the 90's.

UNIT 2: ENCOURAGING PSYCHOLOGICAL GROWTH

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Define the stages of physical and cognitive growth.
						Describe the qualities of a good/bad mother/father.
						Demonstrate ways to change a diaper.
						Identify common poisons found in the house.

UNIT 3: BUILDING CLOSE EMOTIONAL RELATIONSHIPS WITH CHILDREN

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Identify an awareness of self independence.
						Describe the importance of limits.
						Identify learning concept through play.
						Compare/Contrast strategies of parenting and discuss implications of the strategies.

UNIT 4: MODIFYING CHILDREN'S BEHAVIOR

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Identify realistic expectations.
						Assist children in developing positive peer relationships.
						Demonstrate positive guidance techniques.
						Model acceptable behavior.
						Interact with children with fairness and consistency.
						Demonstrate positive reinforcement skills.
						Differentiate between encouragement and praise.

UNIT 5: INTERACTION WITH PARENTS

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Prepare and distribute guidelines for the following ages of infants/children: one year; 15 months; 18 months; two years; 30 months;

Projects Required:

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.