



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

**CHILD CARE PRACTICUM II  
CHC5734 3 Credit Hours**

**Student Level:**

This course is open to students on the college level in either Freshman or Sophomore year.

**Catalog Description:**

**CHC5734 - CHILD CARE PRACTICUM II (3 hrs)**

Student will complete 150 contract hours working with children in a state licensed Child Care Facility, complete a packet of course work, provided by the instructor, and schedule two observations from the instructor at the facility in which their field work is completed.

**Prerequisites:**

Child Care Practicum I and 6 hours of early childhood courses, 2 years of experience, or instructor approval.

At the start of the course, each student will be required to have a background check completed.

**Controlling Purpose:**

This course is designed to help the student increase their knowledge in creating a developmentally appropriate environment and curriculum for young children. The field work required will provide first hand experience implementing course work in a state licensed setting.

**Learner Outcomes:**

Upon completion of this course the student will be able to demonstrate a knowledge of developmentally appropriate curriculum and environment for young children.

**Units Outcomes and Criterion Based Evaluation Key for Core Content:**

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

**Evaluation Key:**

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.

- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

**UNIT 1: KANSAS STATUTES AND REGULATIONS FOR LICENSING PRESCHOOL AND CHILD CARE CENTERS**

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Read and highlight the licensing regulations for the State of Kansas.
						Identify the location of the specified statute or regulation.
						Use the knowledge of the Kansas Statutes in field work classroom.

**UNIT 2: KANSAS STATUTES & REGULATIONS**

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Use observation to enhance teaching methods.
						Observe for developmental delays.
						Chart behaviors throughout the day to determine causes of misbehavior.
						Describe the importance of observation as a teaching and learning tool.

### UNIT 3: EARLY CHILDHOOD CURRICULUM

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Use the environmental rating scale when setting up a DAP classroom.
						Consider DAP practices when designing lesson plans.
						Make changes to create a developmentally appropriate environment.
						Identify developmentally appropriate environments for young children.

#### **Projects Required:**

Student will complete 150 contact hours working with children in a state licensed Child Care Facility, complete a packet of course work , provided by the instructor, and schedule two observations from the instructor at the facility in which their field work is completed.

#### **Textbook:**

Contact Bookstore for current textbook.

#### **Materials/Equipment Required:**

#### **Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

#### **Grading Policy:**

The grading policy will be outlined by the instructor in the course syllabus.

#### **Maximum class size:**

Based on classroom occupancy

#### **Course Time Frame:**

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.