



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

**COSMETOLOGY II  
COS5106 11 Credit Hours**

**Student Level:**

This course is open to students on the college level in sophomore year.

**Catalog Description:**

**COS5106 - COSMETOLOGY II (11hr)**

Instruction consists of 375 clock hours in hair design analysis, wet design techniques, and thermal design techniques; nail growth structure and diseases, disorders and conditions of the nails including hand and feet services, and artificial and natural nail care; change hair texture chemically to add or adjust or remove curl from the hair. Students will style wigs and hair pieces to meet the client’s needs. Student will also be able to perform all infection control and safety issues associated with all the services listed above.

**Prerequisites:**

Students must complete COS5105 Cosmetology I with a grade of C or above.

**Controlling Purpose:**

Cosmetology 2 is being offered so the student will know how to: perform a hair design analysis, wet design techniques and thermal design techniques and long hair design techniques; recognize nail growth structure and diseases, disorders and conditions of the nails including hand and feet services and artificial and natural nail care; change hair texture chemically to add or adjust or remove curl from the hair. Students will style wigs and hair pieces to meet the clients ‘needs. Student will also be able to perform all infection control and safety issues associated with all the services listed above. Students must complete Cosmetology 11, COS 5106 with a grade of C or above to take Cosmetology 111 COS 5107.

**Learner Outcomes:**

Upon completion of the course, the student will be able to .....

**Units Outcomes and Criterion Based Evaluation Key for Core Content:**

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the

less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.

- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

<b>UNIT 1: PERFORMING SALON COORDINATOR FUNCTIONS</b>						
Outcomes: The student will gain familiarity with the front desk operations of a salon.						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Open salon
						Answer and make telephone calls
						Greet clients
						Schedule appointments for clients
						Receive payments for services and products
						Maintain reception area
						Maintain inventory and sell retail products
						Explain salon policies to clients
						Process mail outs
						Close salon

**UNIT 2: SHAMPOOING, CONDITIONING, CUTTING AND STYLING HAIR**

Outcomes: The student will gain familiarity with the sculpting and styling of hair.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Style hair using thermal equipment and pressing comb
						Sculpt hair using razor, shear and tapering shear
						Set hair using pin curlers
						Set hair using rollers
						Mold hair using fingers and comb (finger waves)
						Style hair in keeping with latest trends (high styling)

**UNIT 3: PERFORMING WIG SERVICES**

Outcomes: The student will gain familiarity with the services for wigs and hairpieces.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Shampoo human hair wig or hairpiece
						Condition human hair wig or hairpiece
						Clean and condition synthetic wig or hairpiece.
						Shape wig or hairpiece
						Set wig or hairpiece
						Style wig or hairpiece on client's head

**UNIT 4: CARING FOR SKIN, HANDS AND FEET (FACIALS, MANICURES, AND PEDICURES)**

Outcomes: The student will gain familiarity with the services for hand and feet care.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Shape and arch eyebrows with tweezers
						Remove hair using wax depilatory
						Repair nails
						Give manicures
						Apply polish
						Apply artificial nails
						Remove artificial nails
						Give a pedicure

**UNIT 5: PERMANENT WAVING AND RELAXING HAIR**

Outcomes: The student will gain familiarity with the services for adding or removing texture in the hair.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Consult with client
						Section pattern appropriate for head and density
						Select rods and solution for desired perm
						Test skin for sensitivity to perm/relaxer
						Perform a preliminary strand test for perm/relaxer
						Give a permanent wave
						Give a partial perm
						Give a body wave
						Relax permed hair
						Chemically relax over-curly hair

**Projects Required:****Textbook:**

Contact Bookstore for current textbook.

**Materials/Equipment Required:**

1. 25 mannequins
2. Overhead projector
3. Student Basic Kit and tools, and hair components and mannequins
4. Shampoo bowl and chair and hair products
5. Styling station and hydraulic chair
6. Pneumopatter II
7. PN8D Nemectron facial chair
8. Magnaderm facial unit
9. Infra red lamps
10. Therabath and hand products

11. Cirepil wax heater and wax products
12. Magnifier lamp
13. Pedicure bath and products for artificial nails
14. Jupiter U30
15. Firmator 5
16. Pressing combs and heaters and hair products
17. Wave maker, crimping & Z irons
18. Nail art supplies
19. Master high frequency unit
20. Manicure table and chair
21. Hot oil manicure heaters
22. Assorted permanent wave rods
23. VCR and DVD machine, computer and monitor, keyboard, projector and screen

**Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

**Grading Policy:**

The grading policy will be outlined by the instructor in the course syllabus.

**Maximum class size:**

Based on classroom occupancy

**Course Timeframe:**

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.