



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

**CRIMINAL INVESTIGATION II  
CRJ5420 3 Credit Hours**

**Student Level:**

This course is open to students on the college level in their freshman or sophomore year.

**Catalog Description:**

**CRJ5420 - CRIMINAL INVESTIGATION II (3hrs)**

The technical procedures required to investigate specific criminal offenses including advanced application of criminal investigative techniques with emphasis upon statutory elements of each crime will be addressed in this class. The special investigative techniques for each selected crime will be studied and applied.

**Prerequisites:**

Student must have completed CRJ5415 Criminal Investigation.

**Controlling Purpose:**

This course is designed to help the student increase their knowledge concerning the technical procedural to investigate specific criminal offenses in a manner that includes establishing all the elements of the crime.

**Learner Outcomes:**

Upon completion of the course, the student will be able to determine the differing techniques used in specific criminal cases and if an investigation fulfilled the statutory elements of the crimes.

**Units Outcomes and Criterion Based Evaluation Key for Core Content:**

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

**Evaluation Key:**

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of

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DISCLAIMER: THIS INFORMATION IS SUBJECT TO CHANGE. FOR THE OFFICIAL COURSE PROCEDURE CONTACT ACADEMIC AFFAIRS.

- inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

<b>UNIT 1: Sex Offenses</b>						
Outcome: The student will be familiar with the characteristics of sexual offenders and their crimes.						
A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Define the statutory definitions of given sexual offenses.
						Apply the proper sexual terminology to given case situations.
						Describe the basic sexual offender characteristics.
						Discuss the proper methods of investigative handling of a rape victim.
						Explain the common characteristics shared by many serial rapists.

<b>UNIT 2: Legal Aspects of Homicide</b>						
Outcome: The student will determine and apply the legal aspects to homicide cases.						
A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						List state code provisions for charging a person with an unlawful death.
						Identify the elements of the various classifications of homicide under state law.
						Correctly apply the terminology associated with homicide investigations.
						Discuss the effectiveness of developing serial killer profiles in an investigation.
						Compare and contrast the actions of infamous serial killers in America.

**UNIT 3: Medico-Legal Death Investigations**

Outcome: The student will know medico-legal terminology as it relates to bodily changes and cause of death.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Identify the situations where an autopsy is required under state law.
						List the various methods of gaining the identification of the deceased.
						Explain the primary ways in which the responding officer determines death.
						List and explain the bodily changes that occur following death.
						Discuss what occurs during the state of decomposition under normal conditions.
						Recognize the ways that bodily trauma might indicate cause of death.
						Identify the information that might be gained from wound examinations.

**Projects Required:**

None

**Textbook:**

Contact Bookstore for current textbook.

**Materials/Equipment Required:**

None

**Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

**Grading Policy:**

The grading policy will be outlined by the instructor in the course syllabus.

**Maximum class size:**

Based on classroom occupancy

**Course Timeframe:**

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.