



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**CRIMINAL PROCEDURES
CRJ5430 3 Credit Hours**

Student Level:

This course is open to students on the college level in their freshman or sophomore year.

Catalog Description:

CRJ5430 - CRIMINAL PROCEDURES (3hrs)

This course introduces basic court system procedures and the jurisdiction of the courts. It also focuses on the constitutional requirements as well as other requirements that affect law enforcement practices and procedures. Specific topics include confessions and interrogations, identification procedures, arrest, search and seizure, and the admissibility of evidence. This course studies principles of criminal procedures as they apply to important areas of jurisdiction and venue, complaints, warrants, bail, and criminal trial proceedings.

Prerequisites:

None.

Controlling Purpose:

This course is designed to help introduce the student to basic court system procedures and the jurisdiction of the courts. It also focuses on the constitutional and other legal requirements that affect law enforcement practices and procedures.

Learner Outcomes:

Upon completion of the course, the student will be able to.

1. Communicate clearly and effectively both verbally and through written documentation with diverse populations.
2. Apply substantive and procedural law to practical situations.
3. Apply investigative and case management techniques to practical situations.
4. Demonstrate ethics, integrity, teamwork, and professionalism.
5. Differentiate organizational management and operational characteristics of criminal justice agencies.
6. Manage emergencies and disputes.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: Initial Arrest Procedures						
Outcome: The student will be knowledgeable about arrest procedures in felony and misdemeanor cases and what law enforcement limitations are.						
A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Explain the limits of police power regarding arrest and criminal procedure.
						Learn to differentiate between reasonable suspicion, probable cause, and beyond a reasonable doubt.
						Identify elements of lawful arrest.
						Explain rules of search and seizure and its exceptions.
						Identify the requirements of arrest and search warrants.

UNIT 2: PRETRIAL PROCEDURES

Outcome: The student will be knowledgeable about pre-trial procedures in felony and misdemeanor cases.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Determine individual pre-trial detainee rights.
						Identify situations where constitutional rules apply.
						Explain the function of the grand jury in the criminal justice system.
						Specify the legal steps taken during an arraignment hearing.
						Discuss the importance of the role of plea-bargaining in the criminal justice system.

UNIT 3: THE PROSECUTION AND THE DEFENSE

Outcome: The student will be able to define and explain the roles of the prosecution and defense in the criminal justice system.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Summarize the court system procedure and court personnel.
						Explain rules of confession and admission.
						Compare and contrast the roles and responsibilities of the prosecution and the defense in the criminal justice system.
						Discuss the use of prosecutorial discretion.
						List the types of legal aid available to felony defendants.

UNIT 4: The Courts

Outcome: The student will understand and appreciate the complexity of the judicial systems found in the United States.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Identify the various types of courts within the state and federal judicial systems.
						Discuss the role of the courts in the criminal justice system.
						Contrast the types of jurisdictions that the federal and state courts possess.

UNIT 5: THE CRIMINAL TRIAL

Outcome: The student will be able to list the trial proceedings from the jury selection through the verdict.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						List the legal rights of the defendant during trial proceedings.
						Explain the criminal trial proceedings from jury selection to verdict.
						Discuss the legal standards or proof in regards to evidence submitted at trial.
						Specify the types of verdicts that a criminal trial jury might return with.

UNIT 6: THE SENTENCING PROCESS

Outcome: The student will gain an understanding of the sentencing options available in the criminal justice system.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Understand the sentencing options a judge may impose on a defendant.
						Discuss the legal issues surrounding capital punishment in America.
						Describe the incarceration sentences available for various felony convictions.
						Differentiate between the terms probation and parole.
						Understand the sentencing statistical percentage of those arrested for crimes.

UNIT 7: INSTITUTIONAL TREATMENT

Outcome: The student will understand the complexity of the issues involved in the institutionalization of offenders.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Describe the historical background of the American correctional system.
						Discuss the various levels of correctional institutions in the American criminal justice system.
						Identify the issues that create institutional violence in American prisons.
						Outline various institutional treatment plans for inmate behavioral modification.
						Explain the institutional life for an inmate in the correctional system.

Projects Required:

Standard classroom projects as determined by the course instructor.

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

None

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Timeframe:

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.