



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**LAW ENFORCEMENT OPERATIONS AND PROCEDURES
CRJ5445 3 Credit Hours**

Student Level:

This course is open to students on the college level in their sophomore year.

Catalog Description:

CRJ5445 LAW ENFORCEMENT OPERATIONS AND PROCEDURES (3 HOURS)

This course is the culmination of the Criminal Justice Topics and Criminal Justice Internship courses of study. Students will continue their supervised internship hours while having classroom sessions that examine the role of police in society and the application of key concepts to policing scenarios. Students identify and discuss critical police practices including deployment, arrest procedures, search strategies, and other operational considerations. Students that have completed the KLETC (Kansas Law Enforcement Training Center) curriculum are granted three (3) credit hours for this course.

Prerequisites:

Student must have completed CRJ5483 Criminal Justice Topics II and CRJ5484 Criminal Justice Internship.

Controlling Purpose:

This course examines the role of police in society and the application of key concepts to policing scenarios. Students identify, discuss, and assess critical police practices and processes to include deployment, arrest procedures, search strategies and other operational considerations. Students in this course will not only participate in classroom research and discussion but also, through a continuing internship, directly observe the theories and practices being applied by law enforcement officers in daily use.

Learner Outcomes:

Upon completion of the course, the student will be able to.

1. Communicate clearly and effectively both verbally and through written documentation with diverse populations.
2. Apply investigative and case management techniques to practical situations.
3. Demonstrate ethics, integrity, teamwork and professionalism.
4. Manage Emergencies and disputes.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: Law Enforcement Review						
Outcomes: Upon completion of this unit, the students will be able to describe, identify, and explain the foundations and complexities of law enforcement and understanding of these basics will contribute to a successful career.						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Explain the historical developments in law enforcement operations. Students will also theorize trends that may take place in the future.
						Explain and review the use of force continuum.
						Outline and review procedures used in traffic stops.
						Compare and contrast the different types of patrol and their effectiveness.

UNIT 2: Law Enforcement and the Community

Outcomes: Upon completion of this unit, the students will be able to describe, identify, and explain the relationship law enforcement has with the community. Students will explain how to help create a positive relationship with their community.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Explain the foundations of effective police communications.
						Explain the philosophy of community policing and problem solving.
						Explain law enforcement's roles in response to community emergencies.
						Analyze challenges of law enforcement interaction with special and/or diverse populations.

UNIT 3: Law Enforcement Patrol Challenges.

Outcomes: Upon completion of this unit, the students will be able to describe, some of the issues law enforcement officers deal with on a daily basis and how officers respond to them.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Summarize a police officer's responsibilities during a domestic violence Incident.
						Identify effective intervention techniques associated with domestic violence.
						Describe the challenges officers face in dealing with street gangs.
						Conduct search operations.

UNIT 4: Law Enforcement Firearms Training.

Outcomes: Upon completion of this unit, the students will be able to explain the fundamentals of range safety and will perform a successful range qualification exercise.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						List the rules of range safety and demonstrate safe handling of firearms.
						Demonstrate a basic knowledge of the advantages and disadvantages of different classifications of firearms in law enforcement operations.
						Complete a standard law enforcement qualification course of fire.
						Explain and demonstrate universal cover mode.
						Discuss the tactical application of firearms in law enforcement.

UNIT 5: Getting Hired in Law Enforcement.

Outcomes: Upon completion of this unit, the students will be able to explain the challenges and considerations of successful acquiring a job in the criminal justice field.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						List the steps in a standard hiring process.
						Compare and contrast the hiring process of law enforcement with other occupations.
						Explain proper interview techniques and discuss the possible questions that should be prepared for.
						List different ways to establish a level of professionalism that employers want to see.
						Participate in a mock job interview.

Projects Required:

In addition to class room studies students will be required to complete a 40 hour internship with a law enforcement agency during the semester. Students will also be required to participate in a physical fitness program that will be covered in class.

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Student Patrol uniform

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Timeframe:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability, which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.