



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**CRIMINAL JUSTICE INTERNSHIP I
CRJ5484 2 CREDIT HOURS**

Student Level:

This course is open to students on the college level in their sophomore year.

Catalog Description:

CRJ5484 - CRIMINAL JUSTICE INTERNSHIP I (2 hrs)

This course is a supervised internship of 40 hours with a governmental agency, within the criminal justice field, chosen by the student with instructor approval. The course will be a combination of classroom learning with internship hours designed to provide a learning experience that integrates and applies knowledge and skills derived from the criminal justice curriculum and illustrates how that knowledge is applied to everyday work situations.

Prerequisites:

Student must have a valid driver's license, and have completed CRJ5483 Criminal Justice Topics II.

At the start of the course, each student will be required to have a background check completed.

Controlling Purpose:

This course is designed as an introductory supplemental course to CRJ5445 Law Enforcement Operations and Procedures. The course is designed to help the student increase their knowledge of law enforcement operations through observation, class room instruction, and hand on learning. Additional skills and techniques will be developed through seminar-based activities.

Learner Outcomes:

Upon completion of the course, the student will be able to.

1. Demonstrate teamwork and leadership.
2. Communicate clearly and effectively both in writing and verbally with diverse populations.
3. Display decision making abilities in stressful situations.
4. Apply ethical considerations to scenario and classroom activity.
5. Conduct both felony and misdemeanor vehicle stops with emphasis on safety considerations.
6. Obtain national certification in the Taser device.
7. Be able to identify the dangers associated with illegal drugs and the chemicals used to manufacture them.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: Misdemeanor Traffic Stops						
Outcomes: Upon completion of this unit, the students will be able to describe, identify, and explain the complexities of conducting a traffic stop in a safe manner.						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Properly conduct misdemeanor traffic stops and demonstrate the off-set vehicle position.
						Demonstrate the ability to use various approaches to a vehicle to account for officer safety at all times.
						Discuss and demonstrate various communicative techniques in initial conversation with the occupants of a vehicle.
						Demonstrate proper approaches and returns to a patrol vehicle for the utmost Safety.
						Demonstrate a knowledge of appropriate radio communications utilizing appropriate ten codes.

UNIT 2: Felony Traffic Stops

Outcomes: Upon completion of this unit, the students will be able to describe, identify, and explain differences between misdemeanor traffic stops and felony traffic stops. Students will be able to demonstrate an ability to make quick decisions when confronted with rapidly changing conditions.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Perform felony vehicle stops based on classroom learning and the application of techniques learned in class.
						Demonstrate appropriate radio communications during stressful situations.
						Demonstrate the ability to provide the proper commands for suspects control during a felony stop.
						Demonstrate the ability to remove non-cooperating individuals from a vehicle with constant emphasis on officer safety and safety considerations for the suspect.
						Demonstrate the ability to secure offenders in a safe and efficient manner.

UNIT 3: Use of Force

Outcomes: Upon completion of this unit, the students will be able to describe, identify, and explain the use of force continuum and how it applies to current day law enforcement operations and decisions.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						List the levels of the use of force continuum.
						Discuss how being able to effectively communicate is a way to negate the use of force.
						Discuss the concept of liability and explain how failure to understand and correctly administer use of force could have life altering consequences on an officer.
						Obtain national certification in the taser device.

UNIT 4: Narcotic Drug Situations

Outcomes: Upon completion of this unit, the students will be able to explain the special circumstances officers encounter during narcotic related investigations. Students will also be able to identify chemicals used in the production of methamphetamine and understand the hazards associated with those chemicals.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Describe the production process for manufacturing methamphetamine.
						Identify characteristics associated with methamphetamine use that can be used by officers for establishing reasonable suspicion or probable cause.
						List the basic drug profile characteristics approved by the U.S. Supreme Court.
						Discuss and demonstrate ways of developing a legal traffic stop of a suspected drug dealer.

Projects Required:

In addition to classroom learning students will be required to complete a 40 hour internship with a law enforcement agency during the semester. The student will also be requested to participate in a low-level physical fitness program.

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Student Patrol Uniform and a black three ring binder

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Timeframe:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability, which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.