



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**Introduction to Firearms
CRJ5495 3 Credit Hours**

Student Level:

This course is open to students on the college level in either freshman or sophomore years. The course is also open to any person enrolled as a student of Cowley College.

Catalog Description:

CRJ 5495 – Introduction to Firearms (3 hrs)

This course is designed for people ranging from inexperienced with firearms to a moderate level of firearm experience. Students will learn basic firearm safety and through this course they will be instructed on the basic operations of pistols, rifles, and shotguns. Through a combination of classroom, simulator and range training students will enhance their level of firearms knowledge and proficiency. This course is open to anyone enrolled at Cowley College.

Prerequisites:

Due to current State and Federal laws restricting the access to firearms for people with certain convictions a background check will be required. External background checks conducted within six months of the class start date and presented to the instructor will be accepted.

Controlling Purpose:

This interactive course is designed to increase the knowledge of anyone who is either planning a career in law enforcement or wants to expand their knowledge of firearms as a interested citizen. Students will be exposed to a variety of concepts that will help them handle firearms safely as well as expand their abilities in the operation and handling of firearms. This will include participating in practical exercises as well as showing proficiency from live fire qualification courses as well as participating in a judgmental use of force scenario.

Learner Outcomes:

Upon completion of the course, the student will be able to:

1. The student will be able to understand and discuss the basic foundations of firearm operations and safety.
2. The student will be able to demonstrate safe handling practices for the pistol, shotgun, and rifle.
3. The student will be able to assemble and disassemble the various firearms in the course.
4. The student will have the ability to understand and explain the legal aspects of using a firearm.
5. The student will complete a scenario in the use of force simulator demonstrating appropriate decision making with a firearm.
6. The student will complete a series of range exercises with an auto pistol.
7. The student will complete a series of range exercises with a shotgun.
8. The student will complete a series of range exercises with an AR-15 style rifle.

Rev: 2/24/2017

DISCLAIMER: THIS INFORMATION IS SUBJECT TO CHANGE. FOR THE OFFICIAL COURSE PROCEDURE CONTACT ACADEMIC AFFAIRS.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: Overview of Basic Firearms						
Outcomes: The student will be able to understand and discuss the basic foundations of firearm operations and safety.						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Explain the rules and procedures of safe firearm handling.
						Recognize and identify the nomenclature of a standard auto pistol.
						Recognize and identify the nomenclature of a standard pump action shotgun.
						Recognize and identify the nomenclature of a AR-15 style rifle.
						Summarize the operational components and firing process of the various guns utilized in the course.
						Explain the process of properly zeroing in rifle sighting systems.

UNIT 2: General Firearms Safety

Outcomes: The student will be able to demonstrate safe handling practices for the pistol, shotgun, and rifle.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Discuss and demonstrate proper safety protocols with firearms
						List the four conditions that must be present before discharging a firearm.
						Discuss and demonstrate "Universal Cover"
						Discuss and demonstrate proper range safety rules and procedures

UNIT 3: Weapon Function and Nomenclature

Outcomes: The student will be able to assemble and disassemble the various firearms in the course.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Demonstrate proficiency in the disassembly and reassembly of the auto pistol and patrol rifle and shotgun.
						Identify key components of the firearms
						Be able to describe the firing cycle of the auto pistol and patrol rifle and shotgun.

UNIT 4: Use of Force and Legal Issues

Outcomes: The student will have the ability to understand and explain the legal aspects of using a firearm.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Understand and explain the levels of the application of force continuum.
						Understand how the 4 th Amendment to the United States Constitution governs the use of force.
						Summarize the case facts of <i>Tennessee vs Garner</i> .
						Understand the applicable Kansas state statutes governing use of force.
						Summarize the castle doctrine.
						Explain the concept of civil liability and how it applies to the use of firearms.

UNIT 5: Judgement and Decision Making

Outcomes: The student will complete a scenario in the use of force simulator demonstrating appropriate decision making with a firearm.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Use appropriate decision making skills in a use of force scenario.
						Demonstrate proper firearm handling.

UNIT 6: Practical use of an Auto Pistol

Outcomes: The student will complete a series of range exercises with an auto pistol.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Demonstrate safe handling of a loaded pistol.
						Demonstrate the proper fundamentals of marksmanship including stance, grip, sight alignment, sight picture and trigger control for an auto pistol,
						Demonstrate the four stage draw with an auto pistol.

UNIT 7: Practical use of a Shotgun

Outcomes: The student will complete a series of range exercises with a shotgun.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Demonstrate safe handling of a loaded shotgun.
						Demonstrate the proper fundamentals of marksmanship including stance, grip, sight alignment, sight picture and trigger control for a shotgun.

UNIT 8: Practical use of an AR15 style rifle

Outcomes: The student will complete a series of range exercises with an AR-15 style rifle.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Demonstrate safe handling of a loaded rifle.
						Demonstrate the proper fundamentals of marksmanship including stance, grip, sight alignment, sight picture and trigger control for a rifle.

Projects Required:**Textbook:**

There is no text book for this course. Materials needed will be provided by instructor.

Materials/Equipment Required:

Firearms utilized in this course will be provided by the instructor. Ammunition for practical exercises will need to be provided by the student.

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Timeframe:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability, which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.