



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**READING FOR ACADEMIC PURPOSES
EBE2205 2 Credit Hours**

Student Level:

This course is open to non-native English speaking students, at the college level, classified as freshmen and/or sophomores.

Catalog Description:

EBE 2205 - READING FOR ACADEMIC PURPOSES (2 hrs)

A course enabling non-native English speaking students to develop the reading skills necessary for successful completion of post-secondary coursework. Instruction is based on application of research-based reading strategies to authentic, college-level texts. This course does not fulfill AS, AA, AAS, or AGS English degree requirement.

Prerequisites:

This course is required for any non-native English speaking student scoring below 60 on the Compass reading assessment.

Controlling Purpose:

Reading for Academic Purposes is a comprehensive reading course designed to improve the non-native English speaking student's vocabulary, comprehension, and text evaluation skills in English. Emphasis is placed on learning and applying strategies to increase the student's level of reading comprehension, enabling him or her to deal more effectively with college-level reading material. The content of the course will cover those areas that develop reading competencies at a post-secondary level.

Learner Outcomes:

Upon completion of the course, the student will have an understanding of those components involved in successful college-level reading in a U.S. post-secondary institution.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

A = All major and minor goals have been achieved and the achievement level is considerably

- above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1:						
Outcomes: The student will develop strategies for building English vocabulary.						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Use knowledge of word parts to determine word meanings.
						Use vocabulary building tools such as dictionaries, thesauruses, concordances, translators etc. to define terms and increase vocabulary.
						Organize vocabulary terms systematically to increase retention.
						Use context clues to determine word meanings.

UNIT 2:

Outcomes:

- The student will successfully identify types of texts and rhetorical structures used in U.S. post-secondary educational institutions.
- The student will use this understanding to successfully complete academic assignments.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify text types.
						Apply reading comprehension strategies appropriate to text type and reading purpose.
						Identify main ideas and themes in texts.
						Identify rhetorical and argument structures employed in U.S. academics.
						Complete assignments and/or quizzes based on academic texts.

UNIT 3:

Outcomes: The student will use U.S. literature evaluation processes to successfully complete a book review.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Use library resources to identify assignment appropriate texts.
						Comprehend a fiction or non-fiction book written in English.
						Critically evaluate an English language book based on rhetorical structure and theme, or main idea, development.
						Create a critical essay, in English, based on a specific text.

Projects Required:

Book Review.

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

20 students

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability, which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.