



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**ENGLISH FOR ACADEMIC PURPOSES I
EBE2209 3 Credit Hours**

Student Level:

This course is open to non-native speakers of English who perform below standard entry proficiency level for college English and/or college reading. Students must be either in the freshman or sophomore year.

Catalog Description:

EBE 2209 - ENGLISH FOR ACADEMIC PURPOSES I (3 hrs)

A course designed to help the non-native speaker of English increase his or her knowledge concerning the language, listening, and writing skills expected of the successful post-secondary student in the United States. This course does not fulfill AS, AA, AAS, or AGS English degree requirement.

Prerequisites:

This course is required for non-native English-speaking students scoring below college-level on a standardized placement assessment.

Controlling Purpose:

This course is designed to help the student increase his or her knowledge concerning the language, listening and writing skills expected of the successful post-secondary student.

Learner Outcomes:

Upon completion of the course, the student will be able to successfully complete basic college-level academic tasks in English.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person

Rev. 6/3/2016

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who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.

- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: Understanding the Basics of English Grammar

Outcomes: The student will be familiar with grammar concepts and sentence structural elements basic to successful, college-level writing.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Use be.
						Use be and have.
						Use the simple present tense.
						Use the present progressive tense.
						Talk about the present.
						Use nouns and pronouns.
						Use count and non-count nouns.
						Express time using the past tense.
						Express time using the future tense.

UNIT 2: Using Classroom Language

Outcomes: The student will understand idiomatic language and behavioral expectations of the typical American Classroom.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Follow general oral and written classroom directions.
						Understand idiomatic language of the classroom.
						Use appropriate non-verbal communication.
						Understand spoken and unspoken rules of a classroom.
						Understand the concept of plagiarism.
						Enter into classroom conversations and other verbal activities.
						Accurately convey thoughts and ideas verbally.

UNIT 3: Developing Classroom Listening Skills

Outcomes: The student will use listening skills to gain meaning from spoken English used in a classroom environment.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Consistently use active listening skills in the classroom.
						Listen for transition words.
						Listen for words and phrases repeated for emphasis.
						Distinguish number words.
						Mentally relate spoken words to previous readings.
						Watch for non-verbal clues and messages.
						Produce accurate notes while listening to the teacher.

UNIT 4: Developing Basic Writing Skills

Outcomes: The student will use basic grammar skills and stages of the writing process to develop sentences and paragraphs.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Create meaningful simple sentences.
						Combine sentences into paragraphs.
						Use basic punctuation and capitalization.
						Use print and computer-based reference tools.

Projects Required:

- Personal dictionary
- Writing assignments
- Illustrated personal history

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Native Language to English Dictionary

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

20 students

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.