



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**ENGLISH FOR ACADEMIC PURPOSES II
EBE2210 3 Credit Hours**

Student Level:

This course is open to non-native speakers of English who perform below standard entry proficiency level for college English and/or college reading. Students must be either in the freshman or sophomore year.

Catalog Description:

EBE 2210 - ENGLISH FOR ACADEMIC PURPOSES II (3 hrs)

A course designed to help the non-native speaker of English increase his or her knowledge concerning the writing skills expected of the successful post-secondary student in the United States. This course does not fulfill AS, AA, AAS, or AGS English degree requirement.

Prerequisites:

This course is required for non-native English-speaking students scoring below college-level on a standardized placement assessment.

Controlling Purpose:

This course is designed to help the non-native speaker of English increase his or her knowledge concerning the writing skills expected of the successful post-secondary student.

Learner Outcomes:

Upon completion of the course, the student will be able to successfully complete college-level writing tasks in English.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been

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achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.

- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: Understanding the Basics of English Grammar

Outcomes: The student will be familiar with grammar concepts and sentence structural elements basic to successful, college-level writing.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Express present time.
						Express past time.
						Express future time.
						Use the present perfect and past tense.
						Ask questions.
						Use nouns and pronouns.
						Use modal auxiliaries.
						Connect ideas.
						Make comparisons.
						Use the passive.
						Identify count/noncount nouns and use articles.
						Use adjective clauses.
						Make gerunds and infinitives.
						Use noun clauses.

UNIT 2: Developing the Paragraph and Writing the Essay

Outcomes: The student will use the stages of the writing process to develop paragraphs and an essay.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Choose works that convey an exact mood or impression.
						Create meaningful, complex sentences.
						Combine sentences into paragraphs.
						Organize an essay in such a way as to move the reader through the text to a satisfying conclusion.
						Construct a descriptive paragraph.
						Compose a definition paragraph.
						Write an illustration paragraph.
						Develop a comparison/contrast paragraph
						Prepare a persuasive essay, identifying subject, audience and purpose.

UNIT 3: Improving Academic Writing

Outcomes: The student will revise writing for consistency and parallelism, and will edit for correct spelling.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Utilize effective proofing/editing techniques.
						Edit writing for consistent tense, number, and person.
						Examine writing and revise for parallelism.
						Edit for appropriate and precise word choice.
						Understand the academic consequences of plagiarism.

Projects Required:

- Grammar assignments, as assessed
- Four major paragraphs and one essay
- Final Examination

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

20 students

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning

outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.