



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**ACADEMIC READING EXPANSION
EBE2220 Credit Hours 1**

Student Level:

This course is open to students on the college level in either the freshman or sophomore year.

Catalog Description:

EBE 2220 - ACADEMIC READING EXPANSION (1 hr)

An intensive course designed to improve the student's reading comprehension and vocabulary skills. Emphasis is placed on learning and applying strategies to increase the student's level of reading comprehension enabling him or her to read at the advanced adult secondary level. The content of the course will be delivered in a small group, tutoring model and cover those areas that develop reading competency at advanced adult secondary level. This course does not count toward an AS, AA, AAS, or AGS degree.

Prerequisites:

This course is required for any student scoring between 31 and 62 on the Compass reading assessment and above 235 but below 250 on the CASAS assessment.

Controlling Purpose:

This course is designed to help the student read at the advanced adult secondary level.

Learner Outcomes:

Upon successful completion of the course, the student will be able to read at the advanced adult secondary level.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

- Pass = The student is reading at the advanced adult secondary level as indicated by a score of 250 or higher on the CASAS assessment or a score of 63 or higher on the Compass reading assessment.
- Fail = The student is not reading at the advanced adult secondary level as indicated by a score

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of 250 or higher on the CASAS assessment or a score of 63 or higher on the Compass reading assessment.

UNIT 1: Academic Reading Expansion
 Outcomes: The student will read at the advanced adult secondary level.

P	F	Specific Competencies
		Demonstrate the ability to:
		use college-level vocabulary to improve text comprehension.
		identify main ideas, themes, and thesis statements to improve text comprehension.
		distinguish between major supporting details and minor supporting details to improve text comprehension.
		use strategies to correct negative physical reading habits to improve text comprehension.
		use strategies to understand and work with learning disabilities to improve text comprehension.
		use strategies to increase reading rate to improve text comprehension.

Projects Required:

None

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

5 students

Course Timeframe:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability, which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.