COWLEY COLLEGE
& Area Vocational Technical School

COURSE PROCEDURE FOR

Academic Reading Strategies
EBE2221   Credit Hours 1

Student Level:
This course is open to students on the college level in either the freshman or sophomore year.

Catalog Description:

EBE 2221 - ACADEMIC READING STRATEGIES (1 hr)
A course designed to improve the student's skills for comprehending, applying, and evaluating text for academic purposes. Emphasis is placed on learning and applying strategies to increase the student's ability to comprehend and critically evaluate different types of academic texts enabling him or her to deal more effectively with college-level reading materials. The content of the course will cover those areas that develop reading competency at a post-secondary level. This course does not count toward an AS, AA, AAS, or AGS degree.

Prerequisites: This course is required for any student scoring between 63 and 80 on the Compass reading assessment or any student who has completed Academic Reading Expansion with a passing grade.

Controlling Purpose:
This course is designed to help students increase their knowledge concerning reading strategies employed by successful college students across the curriculum.

Learner Outcomes:
Upon completion of the course, the student will be able to identify academic text types and employ appropriate strategies to comprehend, apply, and evaluate text for academic purposes.

Units Outcomes and Criterion Based Evaluation Key for Core Content:
The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

A   =   All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.

B   =   All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.

C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.

D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.

F = Failing, will be computed in GPA and hours attempted.

N = No instruction or training in this area.

UNIT 1: Comprehending Text						
Outcomes: Students will comprehend academic texts.						
A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Identify text type (fiction, non-fiction, expository).
						Use text type to determine which information is crucial to comprehending the text.
						Use strategies to accurately identify main ideas, supporting details, and overall organizational patterns for expository texts.
						Use strategies to accurately identify theme and key elements of the story for fictional texts.
						Use strategies to accurately identify the thesis and overall argument or organizational patterns of non-fiction texts.

UNIT 2: Applying Text Information						
Outcomes: Students will successfully apply information in texts to complete academic tasks.						
A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Use information in texts to solve real-life problems.
						Use information in expository texts to explain (verbally or in writing) academic concepts and demonstrate knowledge comprehension.
						Use information from fictional texts to discuss (either verbally or in writing) the author's perspective on complex social or individual issues as well as the student's personal understanding of the issue.
						Use information from non-fiction texts to discuss (verbally or in writing) the author's perspective on a topic or issue as well as the student's personal understanding of the issue.

UNIT 3: Evaluating Text						
Outcomes: Students will successfully evaluate texts to complete academic tasks.						
A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Identify text purpose.
						After comprehending expository text structure and information, evaluate the types of supports and information provided to determine whether or not the text adequately meets its informational purpose and justify (verbally or in writing) why the text has or has not met its purpose.
						After comprehending fictional text, evaluate the key elements of the story to determine whether or not the text has adequately met its purpose and justify (verbally or in writing) why the text has or has not met its purpose.
						After comprehending non-fiction text argument structure, evaluate the argument and supporting details to determine whether or not the text adequately meets its purpose and justify (verbally or in writing) why the text has or has not met its purpose.

Projects Required:
Short story, essay, or article review

Textbook:
Contact Bookstore for current textbook.

Materials/Equipment Required:

Attendance Policy:
Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:
The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:
20 students

Course Timeframe:
The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

402.00 Academic Code of Conduct
263.00 Student Appeal of Course Grades
403.00 Student Code of Conduct

Disability Services Program:
Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability, which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.