



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

**CHILDREN AND ADOLESCENT LITERATURE  
EDU6270 3 Credit Hours**

**Student Level:**

This course is open to students on the college level in either Freshman or Sophomore year.

**Catalog Description:**

**EDU6270 - CHILDREN AND ADOLESCENT LITERATURE (3 hrs)**

This course will increase the student's knowledge of children/adolescent literature and language development. In addition, it will examine principles and instructional techniques for introducing and enhancing good literature in ways that will increase children and adolescent's love of reading.

**Prerequisites:**

None

**Controlling Purpose:**

This course is designed to help the students increase their knowledge in the study of children's literature and oral language development. In addition, it will examine principles and instructional techniques for developing language abilities in students from pre-school through junior high ages.

**Learner Outcomes:**

Upon completion of this course the student will be able to exemplify knowledge about literature that influences children's development of language skills, have knowledge of literature that mirrors today's society and understand children's reading preferences during each stage of development. In addition, students will gain knowledge in identifying quality children's books and be able to share that knowledge with children.

**Units Outcomes and Criterion Based Evaluation Key for Core Content:**

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

**Evaluation Key:**

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.

- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

<b>UNIT 1: THE NEW LOOK OF CHILDREN’S LITERATURE</b>						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify books that help children manage various family situations.
						Choose literature that mirrors today’s families.
						Categorize books that deal with stressors and character building.

<b>UNIT 2:</b>						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Select outstanding picture books for children.
						Encourage children to appreciate the value of picture books.
						Recognize and appreciate quality illustrations in picture books.
						Explain how illustrations enhance the written word.

**UNIT 3: CONTEMPORARY REALISM/MODERN FANTAST**

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Students will guide children in exploring both authentic and imaginary stories.
						Recognize different types of conflict in literature such as person vs. person, person vs. environment, etc.
						Analyze and demonstrate how modern fantasy reflects characters in high and light fantasy.

**UNIT 4:**

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Discuss what multicultural literature is.
						Evaluate multicultural literature.
						Recognize similarities and differences in various cultures.

**UNIT 5: HISTORICAL FICTION**

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Explain the values of historical fiction in children learning from the past.
						Compare the characters and setting of the past to those of today.
						Evaluate historical fiction by characters, setting, plot, and theme.

## UNIT 6: NON FICTIONAL/INFORMATIONAL

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Compare with other books of its kind to evaluate organization, writer's point of view, and literacy distinctions.
						Analyze biographies to determine the extent to which the biographer contributes insight into that person.
						Plan lessons that utilize informational books as teaching tools combined with fiction books on similar topics.

## UNIT 7: TRADITIONAL LITERATURE/POETRY

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Guide children in understanding sensory imagery in poetry.
						Encourage play with words in devices such as metaphor, alliteration and other figurative language.
						Compare/contrast literary elements in retellings of like tales.

### **Projects Required:**

### **Textbook:**

Contact Bookstore for current textbook.

### **Materials/Equipment Required:**

### **Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

### **Grading Policy:**

The grading policy will be outlined by the instructor in the course syllabus.

### **Maximum class size:**

Based on classroom occupancy

**Course Time Frame:**

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.