



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**CHILDREN WITH SPECIAL NEEDS
EDU6281 3 Credit Hours**

Student Level:

This course is open to students on the college level in either Freshman or Sophomore year.

Catalog Description:

EDU6281 - CHILDREN WITH SPECIAL NEEDS (3 hrs)

This is an introductory course designed for individuals interested in children ages birth through 18. It will provide students with information concerning children with special needs, more specifically those who experience difficult life situations as well as those with physical or cognitive disabilities. It will provide many opportunities for differentiating instruction to meet the needs of these students.

Prerequisites:

None

Controlling Purpose:

This course is designed to help student increase their knowledge concerning children with special needs, who have physical and cognitive disabilities and the information on laws that provide for these children and their families.

Learner Outcomes:

Upon completion of this course the student will be able to identify the various types of disabilities, learn how to meet their needs and be aware of the laws governing their rights.

Units Outcomes and Clock Hours of Instruction for Core Curriculum:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been

achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.

- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: THE EXCEPTIONAL CHILD						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify the origins of special education.
						Understand individual differences.
						Recognize the role of the family in special needs children.
						Be aware of the historical development of special education.

UNIT 2: EXCEPTIONAL CHILDREN AND THEIR ENVIRONMENT						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Know the State and Federal legislation.
						Designate role of the courts.
						Comprehend the screening process for special needs children.

UNIT 3: IDENTIFYING AND ASSESSING YOUNG CHILDREN WITH SPECIAL NEEDS

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Comprehend the meaning of definitions involved in special education.
						Know the process of early invention.
						Identify the least restrictive environments.
						Understand the inclusion process.
						Determine the assessments used to identify suspected disabilities.

UNIT 4: CURRICULUM FOR CHILDREN WITH SPECIAL NEEDS

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Be aware of the approaches to curriculum development for special needs children.
						Define the recommended practices for curriculum in the special education areas.
						Utilize the developmentally appropriate practices for children under any conditions.

UNIT 5: LEARNING ENVIRONMENT FOR SPECIAL NEEDS CHILDREN

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Know how to design the learning environment.
						Utilize the methods based on environmental arrangement.
						Select appropriate materials for the combined special needs regular classroom.

UNIT 6: STRATEGIES FOR TEACHING CHILDREN WITH SPECIAL NEEDS

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Be able to explain adapting the home and school and setting.
						Know strategies for creating less restrictive environments.
						Identify the best teaching strategies for children with any delay or impairment.

UNIT 7: CONTEMPORARY ISSUES AND CHALLENGES IN SPECIAL EDUCATION

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Be aware of the cultures of special needs children.
						Recognize the emerging populations of children with special needs.
						Understand how educators are prepared for teaching students in the inclusive classroom.

Projects Required:

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.