



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

**BASIC EMS TACTICAL OPERATIONS  
EMS5663 1 Credit Hour**

**Student Level:**

This course is open to students on the college level in either the freshman or sophomore year.

**Catalog Description:**

**EMS5663 - BASIC EMS TACTICAL OPERATIONS (1 hr)**

The purpose of this introductory class is to provide students with the knowledge and attitudes necessary to perform tactical EMS operations. Students will learn the basic EMS tactics involved in delivering a search warrant, hostage situations, hostile environments, and riots. The student will develop competencies in working in high-risk situations and will be able to respond to these emergencies with an increased knowledge of EMS tactical operations.

**Prerequisites:**

Current EMS certification and/or employment as a public safety officer and instructor approval.

**Controlling Purpose:**

The purpose of this introductory class is to provide students with the knowledge and attitudes necessary to perform tactical EMS operations. Students will learn the basic EMS tactics involved in delivering a search warrant, hostage situations, hostile environments and riots.

**Learner Outcomes:**

The student will develop competencies in working in high-risk situations and will be able to respond to these emergencies, with an increased knowledge of EMS tactical operations.

**Units Outcomes and Criterion Based Evaluation Key for Core Content:**

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been

achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.

- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

**UNIT 1: BASIC EMS TACTICAL OPERATIONS**  
 Outcomes: The student will develop an academic and working knowledge of basic EMS tactical operations.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						List the stated objective of an EMS tactical team
						Describe how members are selected for a tactical team
						Describe the tactical team attire
						Describe the advantages of body armor
						Place body armor
						List the equipment utilized by a tactical team
						Describe the equipment utilized by a tactical team
						List methods to diffuse a hostile patient or situation
						Describe basic self defense techniques
						List three methods of patient restraint
						Describe a search warrant
						List the advantages and disadvantages of “normal” notification and team utilization when serving a warrant
						List the components of a search warrant
						Describe how the team delivers a search warrant
						List the responsibilities of medical personnel at the delivery of a search warrant
						Describe triage
						Describe methods to protect medical personnel during a hostile environment
						List a product which is useful for neutralizing pepper gas or other noxious agents

						Describe decontamination procedures
						List and describe the commonly found trauma when warrants are served by the team
						Describe a hostage situation and denote medical personnel responsibilities
						Describe a riot and denote medical personnel responsibilities

**Projects Required:**

As assigned.

**Textbook:**

Contact Bookstore for current textbook.

**Materials/Equipment Required:**

Basic tactical equipment.

**Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

**Grading Policy:**

The grading policy will be outlined by the instructor in the course syllabus.

**Maximum class size:**

Based on classroom occupancy

**Course Timeframe:**

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class and which requires accommodations, contact the Disability Services Coordinator.