



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**ADVANCED EMS TACTICAL OPERATIONS
EMS5664 1 Credit Hour**

Student Level:

This course is open to students on the college level in either the freshman or sophomore year.

Catalog Description:

EMS5664 - ADVANCED EMS TACTICAL OPERATIONS (1 hr)

The purpose of this second EMS tactical operations class is to provide students with greater knowledge to perform in hostile situations. Further exploration of EMS operational tactics shall be discussed to also include care under fire, protection of bystanders and other personnel, biohazard exposure, forensic considerations, and illicit drug manufacturing. The student will develop competencies in working in high-risk situations and will be able to respond to these emergencies with an advanced knowledge of EMS tactical operations.

Prerequisites:

EMS5663 Basic EMS Tactical Operations and instructor approval.

Controlling Purpose:

The purpose of this second EMS tactical operations class is to provide students with greater knowledge to perform in hostile situations. Further exploration of EMS operational tactics shall be discussed to also include care under fire, protection of bystanders and other personnel, biohazard exposure, forensic considerations, and illicit drug manufacturing.

Learner Outcomes:

The student will develop competencies in working in high-risk situations and will be able to respond to these emergencies, with an advanced knowledge of EMS tactical operations.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been

achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.

- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: ADVANCED EMS TACTICAL OPERATIONS						
Outcomes: The student will develop an academic and working knowledge of advanced EMS tactical operations.						
A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						List the duties of an EMS tactical team
						Describe the duties of an EMS tactical team
						Describe the importance of confidentiality
						List methods to diffuse a hostile patient or situation
						Describe advanced self defense techniques
						List the advantages and disadvantages of carrying a weapon during EMS tactical operations
						Describe various types of weapons used in law enforcement
						List the advantages and disadvantages of using the EMS tactical team when serving a high risk warrant
						Demonstrate how the team delivers a search warrant, to include:-no contact-hostages-armed subjects-"man down"-fleeing felons
						List the responsibilities of medical personnel at the delivery of a search warrant
						Demonstrate how to neutralize pepper gas or other noxious agents
						Describe decontamination procedures
						Discuss forensic considerations at the scene
						Describe illicit drug manufacture
						List common illegal drugs and describe their appearance

Projects Required:

As assigned.

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Basic tactical equipment.

A home for simulated raids.

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Timeframe:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class and which requires accommodations, contact the Disability Services Coordinator.