



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

<p>Paramedic 3 EMS5683 12 Credit Hours</p>

Student Level:

This course is open to students on the college level in either the freshman or sophomore year.

Catalog Description:

EMS5683 – Paramedic 3 (12 hrs)

Students will be scheduled to perform in the hospital environment, psychiatric facilities and physicians' offices approximately 40 hours each week. This class will typically require 11-12 weeks, depending upon hospital scheduling requirements. Nursing and other specialty units may be utilized, to include: Intensive Care Units, Operating and Post Anesthesia Recovery Room, Emergency Departments, Labor and Delivery Rooms, Pediatric Units, Psychiatric Unit, Endoscopy Lab, and Respiratory Therapy. Practical application of previously mastered material will be stressed, to include: patient assessment, venipuncture, IV therapy, ECG interpretation, defibrillation, airway management, and pharmacological intervention. All direct patient care is under the direct supervision of nurses, physicians, and paramedic clinical coordinators. Experience with body substance isolation, aseptic technique, childbirth, bandaging, immobilization, hemorrhage control, and other related procedures will be discussed and practiced. Students will continue attending classes according to the course schedule.

Prerequisite:

EMS5682 Paramedic 2

Controlling Purpose:

The purpose of Paramedic 3 is to provide students with the opportunity to apply the principles of patient assessment, ECG interpretation, pharmacology, airway management, and patient treatment modalities in the clinical setting. This course reinforces the academic and functional knowledge of the principles and concepts presented during the Paramedic Program.

Learner Outcomes:

The student will develop competencies in the application of the principles and management techniques used in emergency medicine. Competencies will be further developed in patient assessment skills, ECG interpretation, pharmacology use, airway skills, and patient treatment modalities.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

Unit 1: Emergency Department Objectives						
Unit Objective: At the completion of this unit, the paramedic student will have participated in the assessment and appropriate management of emergency department patients of various ages, pathologies and complaints.						
A	B	C	D	F	N	
						Perform patient assessment, including: <ul style="list-style-type: none"> a. perform a primary assessment to rule out life threats. b. ascertain the patient's history, including HPI, PMH, medications and allergies. c. assess vital signs. d. perform a secondary assessment. e. develop a clinical impression and discuss with the physician or nurse. f. perform the necessary documentation on the chart, per hospital policy.
						Perform venipuncture to draw venous blood samples.
						Recite the class, action, dosage, uses, duration of action, contraindications, precautions, antidote and side effects of all medications administered to patients.
						Set up, start and maintain IV fluid therapy on adult and pediatric patients, to include changing IV bags and properly calculating flow rates.
						Correctly recognize the need for and perform endotracheal, nasopharyngeal and oropharyngeal suctioning.
						Properly recognize the need and administer oxygen therapy, utilizing all equipment.
						Assist in the management of behavioral, medical and traumatized patients.

						Initiate treatment of lacerations and other soft tissue wounds and assist the physician as needed.
						Correctly apply ECG leads appropriate for the hospital.
						Correctly interpret ECG tracings.
						Assist respiratory therapist in performing the respiratory assessment, to include breath sounds, history, and assisting with the administration of breathing treatments.
						Identify accepted methods of treating dysrhythmias.
						Identify the effects of an AMI on the electrocardiogram and laboratory test results.
						Identify the parameters evaluated for the diagnosis of AMI and relate these to the pre-hospital setting.
						Perform nasogastric intubation and understand the indications for this treatment.
						Perform gastric lavage and understand the indications for this treatment.
						Perform Foley catheter placement.
						Closely observe arterial blood gas sampling and interpret laboratory test results.
						Observe and perform cardiopulmonary resuscitation.
						Observe and if possible, perform a needle thoracostomy.
						Observe and if possible, perform an emergency cricothyrotomy.
						Observe and if possible, perform triage.
						Interpret lab results and correlate to the patient's presentation.
						Manage the emotionally disturbed patient.
						Defibrillate, cardiovert and apply external cardiac pacemaker.
						Use peak flow meter and discuss values with the respiratory therapist.
						Observe and if possible, perform endotracheal intubation.
						Observe and if possible, insert an intraosseous needle and establish an infusion.
						Utilize proper body substance isolation procedures.
						Show integrity, appropriate communication and time management, and respect.
						Show empathy, patient advocacy, and careful delivery of service.
						Show self-motivation, self-confidence, appropriate appearance and personal hygiene, teamwork and diplomacy.

Unit 2: Intensive Care Units Objectives

Unit Objective: At the completion of this unit, the paramedic student will have participated in the assessment and appropriate management of intensive care unit patients of various ages, pathologies and complaints.

A	B	C	D	F	N	
						Perform patient assessment, including: <ol style="list-style-type: none"> perform a primary assessment to rule out life threats. ascertain the patient's history, including HPI, PMH, medications and allergies. assess vital signs. perform a secondary assessment. develop a clinical impression and discuss with the physician or nurse. perform the necessary documentation on the chart, per hospital policy.
						Perform venipuncture to draw venous blood samples.
						Set up and administer parenteral medications and identify the complications of this therapy.
						Recite the class, action, dosage, uses, duration of action, contraindications, precautions, antidote and side effects of all medications administered to patients.
						Set up, start and maintain IV fluid therapy on adult and pediatric patients, to include changing IV bags and properly calculating flow rates.
						Correctly recognize the need for and perform endotracheal, nasopharyngeal and oropharyngeal suctioning.
						Properly recognize the need and administer oxygen therapy, utilizing all equipment.
						Assist in the management of behavioral, medical and traumatized patients.
						Initiate treatment of soft tissue wounds.
						Correctly apply ECG leads appropriate for the hospital.
						Correctly interpret ECG tracings.
						Assist respiratory therapist in performing the respiratory assessment, to include breath sounds, history, and assisting with the administration of breathing treatments.
						Identify accepted methods of treating dysrhythmias.
						Identify the effects of an AMI on the electrocardiogram and laboratory test results.
						Interpret laboratory test results and relate these to the patient's presentation.
						Perform nasogastric intubation and understand the indications for this treatment.

						Perform Foley catheter placement.
						Closely observe arterial blood gas sampling and interpret laboratory test results.
						Observe and perform cardiopulmonary resuscitation.
						Learn indications and usage of temporary invasive pacemakers.
						Observe and assist staff in proper moving and positioning of patients.
						Observe and perform, if possible, the valsalva maneuver and carotid sinus massage.
						Observe and if possible, perform a needle thoracostomy.
						Defibrillate, cardiovert and apply external cardiac pacemaker.
						Use peak flow meter and discuss values with the respiratory therapist.
						Observe and if possible, perform endotracheal intubation.
						Utilize proper body substance isolation procedures.
						Show integrity, appropriate communication and time management, and respect.
						Show empathy, patient advocacy, and careful delivery of service.
						Show self-motivation, self-confidence, appropriate appearance and personal hygiene, teamwork and diplomacy.

Unit 3: Operating Room and Recovery Room Objectives

Unit Objective: At the completion of this unit, the paramedic student will have participated in the assessment and appropriate management of operating and recovery room patients of various ages, pathologies and complaints.

A	B	C	D	F	N	
						Perform patient assessment as needed, to include: <ul style="list-style-type: none"> a. perform a primary assessment to rule out life threats. b. ascertain the patient’s history, including HPI, PMH, medications and allergies. c. assess vital signs. d. perform a secondary assessment. e. develop a clinical impression and discuss with the physician, anesthetist or nurse. f. perform the necessary documentation on the chart, per hospital policy.
						Perform venipuncture to draw venous blood samples.
						Set up and administer parenteral medications and identify the complications of this therapy.
						Recite the class, action, dosage, uses, duration of action, contraindications, precautions, antidote and side effects of all medications administered to

						patients.
						Set up, start and maintain IV fluid therapy on adult and pediatric patients, to include changing IV bags and properly calculating flow rates.
						Correctly recognize the need for and perform endotracheal, nasopharyngeal and oropharyngeal suctioning.
						Properly recognize the need and administer oxygen therapy, utilizing all equipment.
						Correctly interpret ECG tracings.
						Interpret laboratory test results and relate these to the patient's presentation.
						Perform nasogastric intubation and understand the indications for this treatment.
						Perform Foley catheter placement.
						Closely observe arterial blood gas sampling and interpret laboratory test results.
						Observe and assist staff in proper moving and positioning of patients.
						Observe and if possible, perform a needle thoracostomy.
						Defibrillate, cardiovert and apply external cardiac pacemaker.
						Perform endotracheal intubation
						Place an LMA device.
						Observe conscious sedation, and local, general and spinal anesthesia.
						Observe assisted ventilation devices.
						Observe orthopedic surgical procedures and consider the anatomy of bones, nerves and vessels.
						Recognize an upper airway obstruction.
						Utilize proper body substance isolation procedures.
						Show integrity, appropriate communication and time management, and respect.
						Show empathy, patient advocacy, and careful delivery of service.
						Show self-motivation, self-confidence, appropriate appearance and personal hygiene, teamwork and diplomacy.
Unit 4: Labor and Delivery Room Objectives						
Unit Objective: At the completion of this unit, the paramedic student will have participated in the assessment and appropriate management of labor and delivery room patients of various ages, pathologies and complaints.						
						Perform patient assessment, including:

						<ul style="list-style-type: none"> a. perform a primary assessment to rule out life threats. b. ascertain the patient's history, including HPI, PMH, medications and allergies. c. assess vital signs. d. perform a secondary assessment. e. develop a clinical impression and discuss with the physician or nurse. f. perform the necessary documentation on the chart, per hospital/clinic policy.
						Perform venipuncture to draw venous blood samples.
						Set up and administer parenteral medications and identify the complications of this therapy.
						Recite the class, action, dosage, uses, duration of action, contraindications, precautions, antidote and side effects of all medications administered to patients.
						Set up, start and maintain IV fluid therapy, to include changing IV bags and properly calculating flow rates.
						Properly recognize the need and administer oxygen therapy, utilizing all equipment.
						Observe and identify the different stages of labor.
						Observe fetal monitoring.
						Locate fetal heart sounds.
						Accurately time contractions and assess the intensity of uterine muscle tone.
						Assess antepartum and postpartum maternal bleeding, and observe and assist with its treatment.
						Discuss and perform, if possible: <ul style="list-style-type: none"> a. uterine massage. b. Pitocin administration.
						Observe and if possible, assist with the normal delivery.
						Observe and if possible, assist with the clamping and cutting of the umbilical cord.
						Observe and if possible, assist with the staff interactions with patients in labor.
						Observe and if possible, assist with techniques utilized for the prevention of tearing, to include stretching, support and control of delivery speed.
						Observe an episiotomy.
						Observe a Cesarean delivery, if possible.
						Observe and if possible, assist with the management of shoulder dystocia, breech birth and prolapsed cord.

						Observe and if possible, assist with the management of pre-eclampsia and eclampsia.
						Observe and if possible, assist with the management of the newborn and premature neonate.
						Observe and if possible, assist with suctioning of the neonate, to include meconium staining.
						Observe and if possible, assist with the management of placenta previa, abruptio and pre-term labor.
						Observe and if possible, assist with the management of hypotensive patients.
						Observe and if possible, assist with the APGAR scoring.
						Observe and if possible, assist with the methods of conserving neonatal body warmth.
						Observe and if possible, assist with prenatal counseling.
						Utilize proper body substance isolation procedures.
						Show integrity, appropriate communication and time management, and respect.
						Show empathy, patient advocacy, and careful delivery of service.
						Show self-motivation, self-confidence, appropriate appearance and personal hygiene, teamwork and diplomacy.

Unit 5: Pediatric Unit Objectives

Unit Objective: At the completion of this unit, the paramedic student will have participated in the assessment and appropriate management of pediatric unit patients of various ages, pathologies and complaints.

A	B	C	D	F	N	
						Perform patient assessment, including: <ul style="list-style-type: none"> a. perform a primary assessment to rule out life threats. b. ascertain the patient’s history, including HPI, PMH, medications and allergies. c. assess vital signs. d. perform a secondary assessment. e. develop a clinical impression and discuss with the physician or nurse. f. Perform the necessary documentation on the chart, per hospital policy.
						Perform venipuncture to draw venous blood samples.
						Observe and if possible, assist with the administration of parenteral medications and identify the complications of this therapy.
						Recite the class, action, dosage, uses, duration of action, contraindications, precautions, antidote and side effects of all medications administered to

						patients.
						Observe and if possible, set up, start and maintain IV fluid therapy, to include changing IV bags and properly calculating flow rates.
						Correctly recognize the need for and perform endotracheal, nasopharyngeal and oropharyngeal suctioning.
						Properly recognize the need and administer oxygen therapy, utilizing all equipment.
						Interpret lab results and correlate to the patient's presentation.
						Use peak flow meter and discuss values with the respiratory therapist.
						Auscultate and correctly identify adventitious breath sounds.
						Evaluate and if possible, assist with the management of: a. asthma. b. croup. c. epiglottitis. d. trauma. e. dehydration. f. elevated body temperature. g. seizure activity.
						Interact with the patient's parents.
						Utilize proper body substance isolation procedures.
						Show integrity, appropriate communication and time management, and respect.
						Show empathy, patient advocacy, and careful delivery of service.
						Show self-motivation, self-confidence, appropriate appearance and personal hygiene, teamwork and diplomacy.

Unit 6: Respiratory Therapy Objectives

Unit Objective: At the completion of this unit, the paramedic student will have participated in the assessment and appropriate management of respiratory therapy patients of various ages, pathologies and complaints.

A	B	C	D	F	N	
						Perform patient assessment, including: a. perform a primary assessment to rule out life threats. b. ascertain the patient's history, including HPI, PMH, medications and allergies. c. assess vital signs. d. perform a secondary assessment. e. develop a clinical impression and discuss with the physician or nurse. f. perform the necessary documentation on the chart, per hospital policy.

						Auscultate and correctly identify adventitious breath sounds.
						Recite the class, action, dosage, uses, duration of action, contraindications, precautions, antidote and side effects of all medications administered to patients.
						Correctly recognize the need for and perform endotracheal, nasopharyngeal and oropharyngeal suctioning.
						Properly recognize the need and administer oxygen therapy, utilizing all equipment.
						Assist respiratory therapist in performing the respiratory assessment, to include breath sounds, history, and assisting with the administration of breathing treatments.
						Closely observe and perform arterial blood gas sampling and interpret laboratory test results.
						Observe and if possible, perform endotracheal intubation.
						Use peak flow meter and discuss values with the respiratory therapist.
						Observe and assist in proper moving and assist the therapist with respiratory care.
						Observe assisted ventilation devices.
						Utilize proper body substance isolation procedures.
						Show integrity, appropriate communication and time management, and respect.
						Show empathy, patient advocacy, and careful delivery of service.
						Show self-motivation, self-confidence, appropriate appearance and personal hygiene, teamwork and diplomacy.

Unit 7: Psychiatric Objectives

Unit Objective: At the completion of this unit, the paramedic student will have participated in the assessment and appropriate management of psychiatric patients of various ages, pathologies and complaints.

A	B	C	D	F	N	
						Perform patient assessment, including: <ul style="list-style-type: none"> a. perform a primary assessment to rule out life threats. b. ascertain the patient’s history, including HPI, PMH, medications and allergies. c. assess vital signs. d. perform a secondary assessment. e. develop a clinical impression and discuss with the physician or nurse. f. perform the necessary documentation on the chart, per hospital policy.
						Define the term behavioral emergency.

						Discuss the role of drugs and alcohol in behavioral emergencies.
						Describe and utilize verbal communication techniques useful in managing the emotionally disturbed patient.
						Describe the use of open-ended versus closed-ended questions.
						List factors associated with the increased risk of suicide.
						Observe and if possible, help manage the following conditions: a. depression. b. suicide. c. anxiety. d. mania. e. schizophrenia. f. behavioral problems in the elderly. g. behavioral problems in children. h. domestic violence.
						Utilize proper body substance isolation procedures.
						Show integrity, appropriate communication and time management, and respect.
						Show empathy, patient advocacy, and careful delivery of service.
						Show self-motivation, self-confidence, appropriate appearance and personal hygiene, teamwork and diplomacy.

Unit 8: Medical Clinic Objectives

Unit Objective: At the completion of this unit, the paramedic student will have participated in the assessment and appropriate management of patients of various ages, pathologies and complaints that present to a rural medical clinic.

A	B	C	D	F	N	
						Perform patient assessment, including: a. perform a primary assessment to rule out life threats. b. ascertain the patient’s history, including HPI, PMH, medications and allergies. c. assess vital signs. d. perform a secondary assessment, to include: 1. neurological assessment. 2. eye exam. 3. ear exam. 4. nose exam. 5. throat exam. 6. lymphatic system exam. 7. skin exam. 8. heart and lung sounds. 9. major systems. e. develop a clinical impression and discuss with the physician, P.A.,

					nurse practitioner or nurse.
					f. perform the necessary documentation on the chart, per clinic policy.
					Perform venipuncture to draw venous blood samples.
					Set up and administer parenteral medications and identify the complications of this therapy.
					Recite the class, action, dosage, uses, duration of action, contraindications, precautions, antidote and side effects of all medications administered to patients.
					Set up, start and maintain IV fluid therapy on adult and pediatric patients, to include changing IV bags and properly calculating flow rates.
					Correctly recognize the need for and perform endotracheal, nasopharyngeal and oropharyngeal suctioning.
					Properly recognize the need and administer oxygen therapy, utilizing all equipment.
					Assist in the management of behavioral, medical and traumatized patients.
					Initiate treatment of lacerations and other soft tissue wounds and assist as needed.
					Correctly apply ECG leads appropriate for the clinic.
					Monitor and correctly interpret limb lead and twelve lead ECG tracings.
					Assist with the administration of breathing treatments.
					Identify accepted methods of treating dysrhythmias.
					Identify the effects of an AMI on the electrocardiogram and laboratory test results.
					Identify the parameters evaluated for the diagnosis of AMI and relate these to the pre-hospital setting.
					Perform nasogastric intubation and understand the indications for this treatment.
					Perform gastric lavage and understand the indications for this treatment.
					Perform Foley catheter placement.
					Closely observe arterial blood gas sampling and interpret laboratory test results.
					Observe and perform cardiopulmonary resuscitation.
					Observe and if possible, perform a needle thoracostomy.
					Observe and if possible, perform an emergency cricothyrotomy.
					Observe and if possible, perform triage.
					Interpret lab results and correlate to the patient's presentation.
					Manage the emotionally disturbed patient.

						Defibrillate, cardiovert and apply external cardiac pacemaker.
						Use peak flow meter and discuss values with the respiratory therapist.
						Observe and if possible, perform endotracheal intubation.
						Observe and if possible, insert an intraosseous needle and establish an infusion.
						Observe and assist with stress testing.
						Observe and assist with sonography.
						Evaluate basic parameters of X-rays.
						Assist with lesion removal.
						Utilize therapeutic communications skills.
						Develop interactive skills with other health care professionals.
						Utilize proper body substance isolation procedures.
						Show integrity, appropriate communication and time management, and respect.
						Show empathy, patient advocacy, and careful delivery of service.
						Show self-motivation, self-confidence, appropriate appearance and personal hygiene, teamwork and diplomacy.

Unit 9: Laboratory Objectives

Unit Objective: At the completion of this unit, the paramedic student will have participated in the acquirement, analysis and management of laboratory samples.

A	B	C	D	F	N	
						Develop accurate skill levels in the process of peripheral (as defined by the AHA) venipuncture, to include selection and dilation of the vessel, preparation of the site, insertion, and calculation of proper flow rates.
						Recognize and properly use the types of equipment utilized in parenteral therapy (catheter types, administration sets and infusion pumps).
						Identify complications of venipuncture.
						Maintain and observe the effects of fluid therapy by establishing an intravenous infusion and calculating the flow rate.
						Draw blood samples.
						Prepare the conscious patient for venipuncture.
						Develop an understanding of transfusions and their administration.
						Assist with the analysis of body fluids.
						Utilize proper body substance isolation procedures.
						Show integrity, appropriate communication and time management, and respect.

							Show empathy, patient advocacy, and careful delivery of service.
							Show self-motivation, self-confidence, appropriate appearance and personal hygiene, teamwork and diplomacy.
Unit 10: Neonatal Intensive Care Unit Objectives							
Unit Objective: At the completion of this unit, the paramedic student will have participated in the assessment and appropriate management of neonatal intensive care unit patients of various ages, pathologies and complaints.							
A	B	C	D	F	N		
							Perform patient assessment, including: <ul style="list-style-type: none"> a. perform a primary assessment to rule out life threats. b. ascertain the patient’s history, including HPI, PMH, medications and allergies. c. assess vital signs. d. perform a secondary assessment. e. develop a clinical impression and discuss with the physician or nurse. f. perform the necessary documentation on the chart, per hospital policy.
							Observe and assist staff in proper warming, suctioning and positioning of patients.
							Set up and administer parenteral medications and identify the complications of this therapy.
							Recite the class, action, dosage, uses, duration of action, contraindications, precautions, antidote and side effects of all medications administered to patients.
							Observe and if possible, assist with the staff interactions with patient’s family members.
							Observe and if possible, assist with the management of the newborn and premature neonate.
							Observe and if possible, assist with suctioning of the neonate, to include meconium staining.
							Observe and if possible, assist with the methods of conserving neonatal body warmth.
							Observe and perform cardiopulmonary resuscitation.
							Observe and if possible, ventilate the patient.
							Observe assisted ventilation devices.
							Utilize proper body substance isolation procedures.
							Show integrity, appropriate communication and time management, and respect.
							Show empathy, patient advocacy, and careful delivery of service.

							Show self-motivation, self-confidence, appropriate appearance and personal hygiene, teamwork and diplomacy.
Unit 11: Pre-Internship Field Exposure							
Unit Objective: At the completion of this unit, the paramedic student will have spent a minimum of 48 hours on a type I ambulance, and while under the supervision of a Kansas certified paramedic, will have practiced, and observed, skills appropriate to the students current level of training.							
A	B	C	D	F	N		
							Perform patient assessment, including: <ul style="list-style-type: none"> a. perform a primary assessment to rule out life threats. b. ascertain the patient’s history, including HPI, PMH, medications and allergies. c. assess vital signs. d. perform a secondary assessment. e. develop a clinical impression and discuss with the preceptor. f. perform the necessary documentation on the patient run report form.
							Assign appropriate assessment, treatment and transportation priorities when multiple patients are encountered.
							Perform proper BCLS, consistent with the American Heart Association guidelines.
							Perform the following procedures or utilize the specified equipment in a proper and safe fashion: <ul style="list-style-type: none"> a. patient handling and moving. b. oxygen administration. c. endotracheal intubation. d. LMA insertion. e. PtL or combitube insertion. f. King Airway insertion. g. bag valve mask. h. oral airway. i. nasal airway. j. pulse oximetry. k. end-tidal CO2 detectors. l. automatic transport ventilators. m. nasogastric tube. n. IV insertion at peripheral sites. o. SQ injection. p. IM injection. q. ECG placement, interpretation and localization of infarction, if present. r. defibrillation, synchronized cardioversion, external pacing and

						<ul style="list-style-type: none"> overdrive pacing. s. intraosseous placement. t. wound care. u. short and long spine boards. v. mechanical CPR device. w. HARE traction. x. extremity immobilization. y. PASG. z. suctioning. aa. IV, ET, SL, aerosol, PO, topical, IO and rectal medication administration. bb. needle thoracostomy. cc. needle or surgical cricothyrotomy. dd. Magill forceps. ee. valsalva maneuver and carotid sinus massage. ff. Foley catheter placement. gg. peak flow meter. hh. ascertain blood glucose level. ii. blood sampling.
						Perform biomedical communications.
						Correctly identify ECG tracings.
						Set up and administer all medications carried by the EMS organization which is providing the internship.
						Recite the class, action, dosage, uses, duration of action, contraindications, precautions, antidote and side effects of all medications administered to patients.
						Given any medical or traumatic emergency, initiate appropriate and assertive treatment as per the organization's protocols.
						Demonstrate the ability to communicate in a calm, professional manner to bystanders, family, public service personnel and other health care providers.
						Utilize proper body substance isolation procedures.
						Show integrity, appropriate communication and time management, and respect.
						Show empathy, patient advocacy, and careful delivery of service.
						Show self-motivation, self-confidence, appropriate appearance and personal hygiene, teamwork and diplomacy.

Unit 12: Patient Care Management Lab Objectives

Unit Objective: At the completion of this unit, the paramedic student will have participated in the assessment and appropriate management of simulated patients of various ages, pathologies and complaints.

A	B	C	D	F	N	
						Formulate a working impression while obtaining a history and conducting a physical exam.
						Implement a basic and advanced life support treatment plan.
						Communicate the information to others via radio, verbal report at hospital and/or written patient report.
						Value and defend all the performance during the exercise as it relates to competent, standard of care treatment in the pre-hospital setting.

Projects Required:

As assigned.

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

None.

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Timeframe:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class and which requires accommodations, contact the Disability Services Coordinator.