



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

<p><b>COMPOSITION I ENG2211 3 Credit Hours</b></p>
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**Student Level:**

This course is open to students on the college level in either the freshman or sophomore year and to area high school seniors.

**Catalog Description:**

**ENG 2211 - COMPOSITION I (3 hrs)**

**[KRSN ENG1010]**

This course is designed to improve students' reading, writing, and researching skills. Critical analysis of essays will be used to aid in developing students' thinking, support of thesis and style. Students will be introduced to the basic components of research by writing a documented essay in MLA style. The emphasis is on fundamental principles of written English in structurally correct sentences, paragraphs, and expository themes.

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

**Prerequisites:**

Satisfactory assessment score and/or minimum of 20 on ACT, or a concurrent enrollment in EBE2208 are required for enrollment. High school students should have senior standing to enroll in ENG2211 Composition I.

**Controlling Purpose:**

This course is designed to improve students' reading, writing, and researching skills. Each essay written in the course should clearly communicate a central idea or framework, contain sufficient detail, reflect the voice of the writer, and use carefully edited, standard written English. Critical analysis of professional essays may be used to aid in developing the students' thinking, structure, focus, and style. Students will be introduced to the social and collaborative aspects of the writing process as well as to technologies used commonly in both research and writing. Required for all Associate of Arts, Science, and General Studies Degrees.

**Learner Outcomes:**

- Upon completion of this course the student will be able to analyze multiple texts and contexts for their various purposes, audiences, and genres.
- The student will be able to adopt appropriate voice, tone, and level of formality.
- The student will be able to develop flexible strategies for prewriting, researching, drafting, revising, and editing.
- The student will be able to integrate their own ideas with those of others through quotation, paraphrase, and summary.
- The student will be able to employ the collaborative and social aspects of the writing process.
- The student will be able to use technologies appropriate to the writing process.

**Learner Outcomes and Criterion Based Evaluation Key for Core Content:**

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his or her background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he or she is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

**Students will achieve the following outcomes and objectives:**

<b>LEARNER OUTCOME 1</b>						
Upon completion of this course the student will be able to analyze multiple texts and contexts for their various purposes, audiences, and genres.						
A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Focus on a purpose consistent with specific rhetorical situations.
						Describe features of various genres.
						Define and respond to the audience needs appropriate to the writing task.

<b>LEARNER OUTCOME 2</b>						
Upon completion of this course the student will be able to adopt appropriate voice, tone, and level of formality.						
A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Distinguish between voice, tone and formality.
						Incorporate suitable voice, tone, and level of formality in a writing project.

**LEARNER OUTCOME 3**

Upon completion of this course the student will be able to develop flexible strategies for prewriting, drafting, revising, and editing.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Generate ideas through a variety of prewriting techniques.
						Formulate a thesis statement.
						Organize information according to a logical plan.
						Develop multiple drafts.
						Edit to achieve collegiate-level grammar and mechanics

**LEARNER OUTCOME 4**

Upon completion of this course the student will be able to integrate their own ideas with those of others through quotation, paraphrase, and summary.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Discern when to paraphrase, summarize, or directly quote according to the writing situation.
						Integrate own ideas with those of others.
						Employ MLA format including parentheticals and Works Cited.

**LEARNER OUTCOME 5**

Upon completion of this course the student will be able to employ the collaborative and social aspects of the writing process.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Understand writing as an open process that permits writers to use later invention and rethinking to revise their work.
						Critique student's own draft as well as drafts of other students.
						Modify in response to student/instructor comments.

**LEARNER OUTCOME 6**

Upon completion of this course the student will be able to use technologies appropriate to the writing process.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						Locate, evaluate, and use research materials from electronic sources
						Draft, revise, and edit using word processing technology

**Projects Required:**

Four major compositions, one of which is documented MLA style

**Textbook:**

Contact Bookstore for current textbook.

**Materials/Equipment Required:****Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

**Grading Policy:**

The grading policy will be outlined by the instructor in the course syllabus.

**Maximum class size:**

24 students

**Course Time Frame:**

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.