



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**COMPOSITION II
ENG2212 3 Credit Hours**

Student Level:

This course is open to students on the college level in either the freshman or sophomore year and to area high school seniors.

Catalog Description:

ENG 2212 - COMPOSITION II (3 hrs)

[KRSN ENG1020]

Through a study of poetry, short story, drama, and essays as literary forms, this course furthers students' writing skills. This course also improves research techniques through writing an investigative paper in MLA style and with emphasis on accuracy and fluency in expressing sound ideas in class discussions and short essays.

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

Prerequisites:

Completion of ENG2211 Composition I with a grade of C or above; high school students should have senior standing to enroll in ENG2212 Composition II.

Controlling Purpose:

This course is a continuation of Composition I. Composition II will focus on increasing student skills in collegiate writing and research skills. Composition II teaches students how to respond to various literary genres through critical reading and interpretation. The major focus of this course is not the mastery of literary terms, but rather responding to and interpreting literature both verbally and in well-organized prose.

Learner Outcomes:

- Upon completion of this course the student will be able to construct an argument that is logical, well-developed, well-organized, and relatively free of grammatical and mechanical errors.
- The student will be able to craft an extended, well-supported argument that addresses a specific audience.

- The student will also be able to locate, evaluate, organize and use research materials from a variety of sources and will practice appropriate means of documenting work utilizing MLA format.
- The student will be able to read and think critically regarding the relationship between literary themes and life experience for writing argument.

Learner Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

LEARNER OUTCOME 1						
Upon completion of this course the student will be able to construct an argument that is logical, well-developed, well-organized, and relatively free of grammatical and mechanical errors.						
A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						develop an original thesis.
						produce varied syntax including diverse transitions for adequate flow in the essay.
						demonstrate proper, Standard English as it pertains to the writing task.

LEARNER OUTCOME 2

The student will be able to craft an extended, well-supported argument that addresses a specific audience.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						maintain a controlled idea throughout the argument.
						establish support using a variety of evidence from a text.
						negotiate tone and vocabulary to adopt and maintain voice for particular audience constraints.

LEARNER OUTCOME 3

The student will be able to locate, evaluate, organize and use research materials from a variety of sources and will practice appropriate means of documenting work utilizing MLA format.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						employ skill in gathering and synthesizing sources from different media.
						assess the merit of sources to use in their own arguments.
						incorporate their own unique perspectives with that of their sources while summarizing, paraphrasing and quoting those texts.
						demonstrate dexterity in integrating sources with leads and parenthetical citations adhering to the conventions of MLA style.

LEARNER OUTCOME 4

The student will be able to read and think critically regarding the relationship between literary themes and life experience for writing argument.

A	B	C	D	F	N	Specific Competencies
						The student will demonstrate the ability to:
						identify fundamental literary techniques and rhetorical devices.
						explore the author's purpose for employing those techniques
						compare literary works and themes.
						respond to literature by relating literary themes to personal experiences.

Projects Required:

Four major compositions, one of which is documented MLA style.

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:**Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

24 students

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit

allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.