



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**SPANISH I
FOL2330 5 Credit Hours**

Student Level:

This course is open to students on the college level in either the Freshman or Sophomore year and to area high school vocational students.

Catalog Description:

FOL 2330 - SPANISH 1 (5hrs)

[KRSN SPA1010]

This course provides the essentials of Spanish grammar, elementary syntax, and composition. Easy reading, drill in pronunciation, and practice in speaking will be included.

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

Prerequisites:

None

Controlling Purpose:

This course is designed to help the student increase their knowledge concerning the Spanish vocabulary, grammar and cultural information needed to communicate in Spanish in everyday situations.

Learner Outcomes:

Upon completion of this course the student will be able to create with Spanish within a variety of basic contexts, asking and answering questions and maintaining a simple conversation.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.

- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1:						
Outcomes: Students will be introduced to the affective.						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						The student will learn the difference between formal and informal verb forms.
						The student will acquire a general knowledge of the geographical locations of Spanish-speaking countries.
						The student will acquire a general knowledge of specific Spanish-speaking countries' customs.

UNIT 2:

Outcomes: Students will learn the basics of verb use in Spanish.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Accurately conjugate regular –ar, -ir, -er verbs in simple present tense.
						Accurately conjugate common stem-changing verbs in present tense.
						Accurately conjugate commonly used irregular verbs in present tense.
						Accurately conjugate verbs studied in present progressive tense.
						Accurately use the ir ta construction to discuss future events.
						Accurately conjugate reflexive verbs in present tense.

UNIT 3:

Outcomes: Students will learn the basics of pronoun use in Spanish.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify and use subject pronouns.
						Identify and use reflexive pronouns.
						Identify and use possessive pronouns.
						Identify and use demonstrative pronouns.
						Identify and use direct object pronouns.

UNIT 4:

Outcomes: Students will learn the basics of adjective use in Spanish.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Use gender and number to determine correct article use.

						Use gender and number to determine the correct forms of descriptive and quantitative adjectives.
						Use gender and number to determine the correct forms of demonstrative adjectives.
						Correctly place descriptive adjectives in a sentence.

UNIT 5:						
Outcomes: Students will learn the basics of adverb use in Spanish.						
A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Correctly place an adverb in a sentence.
						Identify endings commonly associated with adverbs.

UNIT 6:						
Outcomes: Students will learn the basics of preposition use in Spanish.						
A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Use correct prepositions in phrasal verb constructions.
						Use prepositions of time.
						Use prepositions of direction.

UNIT 7:						
Outcomes: Students will develop basic speaking and listening skills in Spanish.						
A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Accurately produce Spanish vowel and consonant sounds.
						Speak in basic sentences using accurate intonation.

						Accurately answer questions after listening to basic Spanish dialogue.
						Converse with the instructor for two minutes using prompts related to content covered in a unit of study.

UNIT 8:						
Outcomes: Students will develop basic reading and writing proficiency in Spanish.						
A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Accurately answer questions in writing after reading an article written in basic Spanish.
						Produce statements and questions using accurate, basic-level Spanish syntax.
						Produce a paragraph in simple present tense.

UNIT 9:						
Outcomes: Students will develop basic vocabulary in Spanish.						
A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Use vocabulary words included in a unit of study to understand written Spanish, produce sentences, and begin or continue dialogue.

Projects Required:

As assigned by instructor

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Internet access required. All sections use web-based supplementary materials.

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

20 students

Course Timeframe:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability, which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.