



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

|  |
|--|
| <p><b>SPANISH III<br/>FOL2332 5 Credit Hours</b></p> |
|--|

**Student Level:**

This course is open to students on the college level in either the Freshman or Sophomore year.

**Catalog Description:**

**FOL 2332 - SPANISH III (5 hrs)  
[KRSN SPA20110]**

This course is designed to help students achieve beginning intermediate language proficiency in Spanish. Students will build on previously acquired skills to gain additional communicative competency in Spanish. Vocabulary, grammatical elements, syntax, and composition skills will be expanded. Special emphasis will be given to developing cultural awareness and using Spanish in expanded contexts.

**Prerequisites:**

FOL2331, Spanish II, with a C or better; OR three years of successful high school Spanish with a minimum grade of "C" in final year; OR instructor permission.

**Co-requisites:**

None.

**Controlling Purpose:**

This course is designed for students who have completed the basic Spanish course sequence and are beginning intermediate language study. This course prepares students for intermediate level language study to meet degree requirements and for authentic communication in expanded contexts.

**Learner Outcomes:**

Upon completion of the course, the student will demonstrate the following skills in Spanish:

- 1) consistently use basic grammatical structures accurately
- 2) demonstrate basic comprehension of short authentic language texts
- 3) participate in extended discussions of topics connected to target vocabulary
- 4) write multi-paragraph compositions on topics connected to target vocabulary and grammatical elements
- 5) maintain limited conversations using target vocabulary and grammatical structures by accurately asking and answering questions
- 6) demonstrate cultural competency

**Units Outcomes and Clock Hours of Instruction for Core Curriculum:**

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

| <b>UNIT 1: LANGUAGE CONTROL</b>   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| Outcomes: Students will demonstrate beginning intermediate Spanish proficiency in basic grammatical structures. |   |   |   |   |   |   |
| A   | B | C | D | F | N | Specific Competencies   |
|   |   |   |   |   |   | Demonstrate the ability to:   |
|   |   |   |   |   |   | exercise appropriate control of verbs in the present, past and future tenses.   |
|   |   |   |   |   |   | exercise appropriate control of adjectives, pronouns, and basic Spanish syntax.   |
|   |   |   |   |   |   | begin to distinguish between subjunctive and indicative in communication and demonstrate increased accuracy in these forms. |

**UNIT 2 : READING**

Outcome: Students will demonstrate beginning intermediate Spanish reading competency.

| A | B | C | D | F | N | Specific Competencies   |
|---|---|---|---|---|---|---|
|   |   |   |   |   |   | Demonstrate the ability to:   |
|   |   |   |   |   |   | provide detailed information after reading short, authentic texts.                      |
|   |   |   |   |   |   | answer questions related to texts in short sentences.                                   |
|   |   |   |   |   |   | provide basic information about literary elements after reading poems or short stories. |
|   |   |   |   |   |   | accurately answer "who", "what", "when", "why", "how" questions for factual texts.      |

**UNIT 3: COMMUNICATION, LISTENING**

Outcome: Students will demonstrate beginning intermediate Spanish listening competency.

| A | B | C | D | F | N | Specific Competencies   |
|---|---|---|---|---|---|---|
|   |   |   |   |   |   | Demonstrate the ability to:   |
|   |   |   |   |   |   | participate in extended conversations using target vocabulary and grammatical structures. |
|   |   |   |   |   |   | understand basic spoken language in all tenses.   |
|   |   |   |   |   |   | identify the topic and purpose of discussion in listening exercises.                      |

**UNIT 4: COMMUNICATION, WRITING**

Outcome: Students will demonstrate beginning intermediate Spanish writing competency.

| A | B | C | D | F | N | Specific Competencies  |
|---|---|---|---|---|---|--|
|   |   |   |   |   |   | Demonstrate the ability to:  |
|   |   |   |   |   |   | complete multi-paragraph compositions using target vocabulary and grammatical forms.   |
|   |   |   |   |   |   | construct context appropriate questions and statements.  |
|   |   |   |   |   |   | edit compositions for appropriate grammatical constructions including present tense, spelling, subject/verb agreement, pro-noun use and adjective/noun agreement and, as targeted, additional verb tenses. |
|   |   |   |   |   |   | take limited notes in the target language.   |
|   |   |   |   |   |   | transcribe basic dictations accurately.  |

**UNIT 5 : COMMUNICATION, SPEAKING**

Outcome: Students will demonstrate beginning intermediate Spanish speaking competency.

| A | B | C | D | F | N | Specific Competencies  |
|---|---|---|---|---|---|--|
|   |   |   |   |   |   | Demonstrate the ability to:                                  |
|   |   |   |   |   |   | construct and respond to questions.                          |
|   |   |   |   |   |   | engage in task-oriented conversations for common situations. |
|   |   |   |   |   |   | use past tense to narrate past events.                       |

## UNIT 6 : CULTURAL AWARENESS

Outcome: Students will demonstrate increased cultural competency.

| A | B | C | D | F | N | Specific Competencies  |
|---|---|---|---|---|---|--|
|   |   |   |   |   |   | Demonstrate the ability to:  |
|   |   |   |   |   |   | discuss cultural references in texts.  |
|   |   |   |   |   |   | notice differences between formal and informal registers in spoken and written language. |
|   |   |   |   |   |   | use informal and formal “you” with increased accuracy.                                   |
|   |   |   |   |   |   | begin to recognize and use idiomatic expressions.  |

### **Projects Required:**

Varies, refer to syllabus.

### **Textbook:**

Contact Bookstore for current textbook.

### **Materials/Equipment Required:**

None

### **Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

### **Grading Policy:**

The grading policy will be outlined by the instructor in the course syllabus.

### **Maximum class size:**

Based on classroom occupancy

### **Course Time Frame:**

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Rev. 2/2/2017

DISCLAIMER: THIS INFORMATION IS SUBJECT TO CHANGE. FOR THE OFFICIAL COURSE PROCEDURE CONTACT ACADEMIC AFFAIRS.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class and which requires accommodations, contact the Disability Services Coordinator.