



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**PRINCIPLES OF GEOGRAPHY
GEG6120 3 Credit Hours**

Student Level:

This course is open to students on the college level in either Freshman or Sophomore year.

Catalog Description:

GEG6120 - PRINCIPLES OF GEOGRAPHY (S) (3 hrs)

[KRSN GEO1010]

An introduction to the role geography plays in social, political, cultural, economic, and environmental systems. Topical and regional approaches are used to help the student develop a sense of place, meaning, and connections in a complex world.

Prerequisites:

None

Controlling Purpose:

This course is designed to help the student with an introduction to physical, cultural, economic and political geography. Modern technology and the growing interdependence of the people of the world dictate a working knowledge of land, environment and culture.

Learner Outcomes:

Upon completion of the course, the student will be able to

Core Outcomes:

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same

- field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.

UNIT 1: NATURE OF GEOGRAPHY AND MAPS						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Define geography as a discipline.
						Define basic geographical concepts and fields
						Describe and use various types of maps

N = No instruction or training in this area.

UNIT 2: EARTH SCIENCE TRADITION						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Understand concept of geological time.
						Define-describe earth materials, tectonic forces, continental drifts.
						Define and describe weather and climate types
						Describe human impact on environment

UNIT 3: UNIT III: CULTURE- ENVIRONMENT TRADITION

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Define and utilize basic demographic principles
						Define culture and its subsystems
						Discuss language, religion, ethnicity, and diversity
						Understand concepts of spatial behavior and political geography

UNIT 5: AREA ANALYSIS TRADITION

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Understand and apply the regional concepts to: the earth science tradition, the culture-environment traditions, and the location tradition

Project**UNIT 4: LOCATIONAL TRADITION**

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Define and discuss key concepts of economic geography
						Define and discuss the geography of natural resources
						Define and describe key concepts of urban geography

Resources Required:**Textbook:**

Contact Bookstore for current textbook.

Materials/Equipment Required:**Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

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DISCLAIMER: THIS INFORMATION IS SUBJECT TO CHANGE. FOR THE OFFICIAL COURSE PROCEDURE CONTACT ACADEMIC AFFAIRS.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.