



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**UNITED STATES HISTORY TO 1877
HIS6411 3 Credit Hours**

Student Level:

This course is open to students on the college level in either the Freshman or Sophomore year.

Catalog Description:

HIS6411 - UNITED STATES HISTORY TO 1877 (H) (3 hrs)

[KRSN HIS1010]

Development of the United States, 1492 to 1877, including English colonization, the American Revolution, formation of the Union, colonization of the West, development of sectionalism, the Civil War, and restoration of home rule in the South.

The learning outcomes and competencies detailed in this course meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

Prerequisites:

None

Controlling Purpose:

This course is designed to help the student with an introduction to United States history from early exploration to 1876. This course will survey the important political, cultural, economic, and religious/philosophical accomplishments during this period. Knowledge of one's culture is essential if one is to understand the present and intelligently plan for the future. This course seeks to create a better citizen and to cultivate an appreciation of history and its importance in helping promote man's positive accomplishments in today's world.

Learner Outcomes:

Upon completion of this course, the student should have a workable knowledge of important individuals, major events, ideas and important geographic locations which have shaped modern America. The student should recognize, understand and appreciate the unique contributions of America and its citizens. In addition he/she should develop an understanding of the interdependence of cultures and regions, and should also begin to develop a personal philosophy of history.

Core Outcomes:

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the

learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: PERSONAL MANAGEMENT SKILLS						
Outcomes: Upon completion of this unit, the students will be able to successfully ...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Attend class on a regular and timely basis.
						Written work displays material discussed in class in a clear, concise, logical manner with few grammatical errors.
						Oral participation in class reflects clear, concise, logical views.
						Completion of assignments is on or before due dates.
						Follow and understand instructions.

UNIT 2: EXPLORATION AND SETTLEMENT

Outcomes: Upon completion of this unit, the students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify the reasons for European colonization of the New World.
						Describe the settlement of Virginia.
						Describe the settlement of New England.
						Trace the development of colonial government
						Identify the contributions of Native Americans.
						Explain religious influences on the development of America.

UNIT 3: FORMATION OF A NATION

Outcomes: Upon completion of this unit, the students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Explain the causes of the American Revolution.
						Trace the major events of the American Revolution.
						Compose and contrast the Articles of Confederation and the Constitution.
						Explain the structure of the federal government established by the Constitution.
						Describe the achievements of the Washington and Adams administrations.

UNIT 4: 1800 TO 1840

Outcomes: Upon completion of this unit, the students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Describe the achievements of the Jefferson administration.
						Explain the causes, major events and results of the War of 1812.
						Discuss the Missouri Compromise.
						Analyze the growing nationalism and sectionalism of the period.
						Discuss Jacksonian democracy.

UNIT 5: 1840 TO 1877

Outcomes: Upon completion of this unit, the students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Trace the achievement of manifest destiny in the 1840s.
						Explain the Compromise of 1850 and its influence.
						Discuss the major events of the 1850s which led to the Civil War.
						Discuss the causes, major events and results of the Civil War.
						Compare and contrast the Lincoln/Johnson Reconstruction Plan with the actual occurrences of the period.

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

None

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.