



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**UNITED STATES HISTORY SINCE 1865
HIS6412 3 Credit Hours**

Student Level:

This course is open to students on the college level in either the Freshman or Sophomore year.

Catalog Description:

HIS6412 - UNITED STATES SINCE 1865 (H) (3 hrs)

[KRSN HIS1020]

Study of the problems and issues involved in the growth and development of the United States since 1865. The Reconstruction period is treated as an introduction. This course will also cover industrial growth, the Progressive movement, the Roaring Twenties, Great Depression World War I, World War II and the Cold War.

The learning outcomes and competencies detailed in this course meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

Prerequisites:

None

Controlling Purpose:

This course is designed to help the student with an introduction to United States history from the end of Reconstruction to the present. This course will survey the important political, cultural, economic, and religious/philosophical accomplishments during this period. Knowledge of one's culture is essential if one is to understand the present and intelligently plan for the future. This course seeks to create a better citizen and to cultivate an appreciation of history and its importance in helping promote man's positive accomplishments in today's world.

Core Outcomes:

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.

UNIT 1: PERSONAL MANAGEMENT SKILLS						
Outcomes: Upon completion of this unit, the students will be able to successfully ...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Attend class on a regular and timely basis
						Submit written work based on material covered in class in a clear, concise, logical manner with few grammatical errors.
						Participate in class discussions expressing clear, concise, logical views.
						Complete assignments on or before due dates.
						Understand and follow instructions.

N = No instruction or training in this area.

UNIT 2: 1865 to 1880

Outcomes: Upon completion of this unit, the students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Discuss the Reconstruction period.
						Identify the factors that led to the rapid settlement of the West.
						Discuss the American Industrial Revolution.
						Explain the problems and solutions associated with American urbanization.
						Trace the development of unions during the second half of the nineteenth century.

UNIT 3: 1880 TO 1900

Outcomes: Upon completion of this unit, the students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify the major issues of the political campaigns of the period.
						Discuss the presidential campaigns of the period.
						List the major pieces of legislation passed during the period.
						Discuss the causes, events and results of the Spanish-American War.
						Explain the Populist movement and its influence on American democracy.

UNIT 4: 1900 to 1929

Outcomes: Upon completion of this unit, the students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						List the objectives and accomplishments of the Progressives.
						Compare and contrast the administrations of Theodore Roosevelt and Taft.
						Discuss the causes, major events and results of World War I.
						Explain American foreign policy of the period
						Discuss the political, economic, social and cultural trends of the "Roaring Twenties".

UNIT 5: 1945 TO PRESENT

Outcomes: Upon completion of this unit, the students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Explain the causes of the Great Depression.
						Discuss the New Deal.
						Compare the presidential elections of 1928, 1932 and 1936.
						Discuss the causes, major events and results of World War II.
						Debate the accomplishments of Franklin Delano Roosevelt.

UNIT 6: 1945 TO PRESENT

Outcomes: Upon completion of this unit, the students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Discuss the Cold War.
						Compare and contrast the Eisenhower administration with those of Kennedy/Johnson.
						Trace the progressive American involvement in Vietnam.
						Discuss the Watergate Scandal.
						Compare economic and social trends of the 1960s with those of the 1980s.

Projects Required:

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.