



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**TRAVEL FOR COLLEGE CREDIT
HUM2925 1 Credit Hours**

Student Level:

This course is open to students on the college level who have successfully completed one college semester with at least a 2.5 GPA.

Catalog Description:

HUM 2925 - TRAVEL FOR COLLEGE CREDIT (1 hr)

Traveling to other countries or within our nation will give students opportunities to explore the realities of other environments for experiential awareness in a global context. It will benefit the expansion of student knowledge base in culture, time management, politics, economics, languages, geography, the humanities, environment, and self-awareness.

Prerequisites:

None

Controlling Purpose:

This course is designed to benefit expansion of student knowledge base in culture, politics, economics, geography, the humanities, environment and self-awareness. Students and faculty will travel to other American regional locations or internationally. This will provide opportunities our students will require for awareness of issues in a global context. The student will be immersed in experiential learning. This course will be an additional benefit for faculty in academic development. The experiences of another culture will change the traveler and increase learning not only about the other, but about our culture and personal self-awareness as well.

Learner Outcomes:

Upon completion of the course, the student will be able to have workable knowledge of the logistical needs of travel to other locations. The student should recognize and respect the value of other cultures and their customs and beliefs. The student should reflect on personal self-discovery which should aid in the development of a personal philosophy. The student should understand and appreciate the uniqueness of America in comparison of other economic and political systems.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: PERSONAL MANAGEMENT SKILLS						
Outcomes: Upon completion of this unit, the students will be able to successfully assimilate to travel.						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Account for time and location on a regular and timely basis.
						Submit written work based on material covered and experiences in a clear, concise, logical manner with few grammatical errors.
						Participate in discussions expressing clear, concise, logical views.
						Complete assignments on or before due dates.
						Understand and follow instructions.

UNIT 2: ORIENTATION

Outcomes: Upon completion of this unit, the students will be able to successfully plan for the trip.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Know the necessary steps for planning for a trip
						Produce documentation for passport and health certification
						Obtain needed information about destinations for diet, health, climate and necessary gear and travel needs
						Plan trip agendas and time tables
						Internalize rules and regulations of other locations
						Discuss goals and expectations of the trip

UNIT 3: TRANSPORTATION

Outcomes: Upon completion of this unit, the students will be able to successfully execute travel.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Plan and execute successful travel arrangements
						Manage personal belongings and luggage in unfamiliar environments
						Protect, convert and utilize identification papers and money in another area
						Execute successful navigation in unfamiliar locations

UNIT 4: THE EXPERIENCE

Outcomes: Upon completion of this unit, the students will be able to successfully communicate experiences from the trip.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Practice photography (a prior class in this would be helpful)
						Navigate unknown areas using local transportation
						Plan excursions to local events and attractions
						Immersion into another culture in food and environment
						Seek information on art, economics, politics and culture
						Relax and absorb other ways of life
						Compare cultures and the experiences of their own home
						Identify unknown flora and fauna
						Explain other geographical topography and human adaptations

UNIT 5: WORKBOOK, FINAL MEETING AND REFLECTION PAPER

Outcomes: Upon completion of this unit, the student will be able to successfully document experiences and knowledge gained from the trip.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Complete with competence the workbook provided for the trip
						Write a reflection paper on self-awareness
						Attend a follow-up meeting and discussion of the trip
						Compare photographs

Projects Required:

See Instructor for details.

Textbook:

Contact Bookstore for current textbook.

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

15 students per instructor

Course Timeframe:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Necessary Regulations, Equipment or Items Involved:

Passport, Health and Immunization Certifications, Adequate Travel Gear and Clothing, Recommendation Letter from One Cowley Instructor, at Least 18 Years of Age, and a Signed Contract of Agreement. This agreement shall encompass the “rules of the road”, and will state that disregard of these rules will result in the student immediately being sent home with assumed responsibility of any extra expense.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.