



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

**VARSIY BASEBALL III  
HVS6523 1 Credit Hour**

**Student Level:**

Freshman or Sophomore, first semester of intercollegiate season.

**Catalog Description:**

**HVS6523 - VARSITY BASEBALL III (P) (1 hr)**

Student participation in baseball on an intercollegiate level.

**Prerequisites:**

None

**Controlling Purpose:**

The purpose is to provide the student with an opportunity to participate on an intercollegiate level in baseball. Teamwork, participation, and responsibility are to be stressed along with developing good physical fitness.

**Learner Outcomes:**

Upon completion of the course, the student will be able to develop a high degree of skill in baseball, and will also become familiar philosophy, strategy, and mechanics of baseball at the intercollegiate level

**Units Outcomes and Criterion Based Evaluation Key for Core Content:**

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of

- D = inadequacy in his background.  
 D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.  
 F = Failing, will be computed in GPA and hours attempted.  
 N = No instruction or training in this area.

<b>UNIT 1: TEAM MANAGEMENT</b>						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Prioritize schedule for optimal management
						Regular attendance, be on time for practice, games, and team meetings

<b>UNIT 2: SPEAKING SKILLS</b>						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Use communication skills by participating in the game, practice, and one on one work

<b>UNIT 3: GROUP EFFETIVENESS SKILLS</b>						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Being able to work with a group to achieve a common goal
						Take some kind of leadership role

## UNIT 4: KNOWLEDGE OF BASEBALL

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Develop and maintain good sportsmanship
						Acquire a sense of pride and team unity
						Know the offensive signals
						4. Know the defensive signals and defensive positioning
						5. Become aware what sacrifices one makes to make a team as one
						6. Keeping one in top physical shape

## UNIT 5: SELF AND TEAM MANAGEMENT

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Representing the college team, town and self in an appropriate manner

### **Projects Required:**

Practice with the team every practice day  
Attend all games, meetings, and practices

### **Textbook:**

None

### **Materials/Equipment Required:**

Anything that has to do with baseball

### **Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

### **Grading Policy:**

The grading policy will be outlined by the instructor in the course syllabus.

**Maximum class size:**

Based on classroom occupancy.

**Course Time Frame:**

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.