



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**VARSITY TENNIS IV
HVS6544 1 Credit Hour**

Student Level:

This course is open to students on the college level in either Freshman or Sophomore

Catalog Description:

HVS6544 - VARSITY TENNIS IV (P) (1 hr)

Student participation in tennis on an intercollegiate level.

Prerequisites:

None

Controlling Purpose:

This course is offered to provide the student with an opportunity to participate in tennis on an intercollegiate level. Participation, teamwork, and enjoyment of competition will be stressed.

Learner Outcomes:

Upon completion of the course, the student will be able to improve the skills of students participating in tennis. Students will learn needed skills and improve upon these skills through daily practices and repetition of drills. Students will gain knowledge in tennis strategies, rules, philosophy, and physical conditioning. Also stroke production, learn scoring, and teamwork.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for

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taking more advanced work in the same field, but without any major handicap of inadequacy in his background.

- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: PERSONAL SKILLS AND TIME MANAGEMENT						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Set priorities to complete certain task
						Regular attendance for all events
						Emphasize importance of time management

UNIT 2: SPEAKING SKILLS						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Use communication skills by participating on the court

UNIT 3: HUMAN RESOURCE MANAGEMENT						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Discuss and experience the positives and negatives of participating in collegiate athletics

UNIT 4: LISTENING SKILLS

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Appreciate listening skills by the performance on the court, dorms, and classrooms

UNIT 5: KNOWLEDGE OF TENNIS

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Good sportsmanship and pride in tennis
						Learn singles and doubles strategies
						Learn skill level to play collegiate
						Sacrifices that one makes

Projects Required:

1. Practice 2 hours per day
2. Attend all matches

Textbook:

None

Materials/Equipment Required:

Tennis racket and shoes

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy.

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.