



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**CHEERLEADING IV
HVS6578 1 Credit Hour**

Student Level:

This course is open to students on the college level in either Freshman or Sophomore year.

Catalog Description:

HVS6578 - CHEERLEADING IV (P) (1 hr)

Student participation in cheerleading at the collegiate level.

Prerequisites:

None

Controlling Purpose:

This course is designed to help the student increase their knowledge concerning all aspects of the sport of cheerleading. Teamwork, community involvement, participation and responsibility will be stressed along with lifetime fitness strategies.

Learner Outcomes:

Upon completion of the course, the student will be able to identify his or her set individual and team goals for the year addressing all aspects of the sport of cheerleading.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of

- inadequacy in his background.
- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: PERSONAL SKILLS & TIME MANAGEMENT						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Maintain regular attendance. Be on time for practice and games.
						Community Service Projects – active team player.
						Set goals in which student can visibly identify.

UNIT 2: SPEAKING-SKILLS						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Use proper communication skills while learning while cheerleading and participating in community activities.

UNIT 3: HUMAN RESOURCE MANAGEMENT						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Discuss and experience the positive and negative of participating in collegiate cheerleading.
						Recruiting new prospective cheerleaders through showcases and participation throughout surrounding communities.

UNIT 4: LISTENING SKILLS

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Use appropriate listening skills during performances, competitions, in the classroom, and in the community at large.

UNIT 5: GROUP EFFECIVENESS SKILLS

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Being able to work within a group to achieve a common goal.
						Identify all strengths within each team player.

UNIT 6: KNOWLEDGE OF CHEERLEADING

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Develop and maintain good sportsmanship and team enthusiasm.
						Acquire sense of pride for self and teammates at the college.
						Become aware of different techniques for transitioning into stunts.
						Proper safety guidelines for spotting. (reference tumbling & stunting.)

Projects Required:

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

American Cheerleader Magazine

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.