



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**INTRODUCTION TO LITERATURE
LIT2511 3 Credit Hours**

Student Level:

This course is open to students on the college level in either the freshman or sophomore year.

Catalog Description:

LIT 2511 - INTRODUCTION TO LITERATURE (3 hrs)

[KRSN ENG1030]

This course is an introduction to the short forms of literature, designed to develop understanding and appreciation of good literature. Study includes short stories, dramas, and poems.

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

Prerequisites:

Completion of ENG2211 Composition I or instructor approval.

Controlling Purpose:

This course is designed to help students develop understanding and appreciation of good literature. Students should perceive that literature is an attempt by authors to verbalize and share with others basic or universal ideas or concerns relating to human conditions.

Learner Outcomes:

Upon completion of this course the student should have improved understanding and appreciation of literature, specifically in the genres of fiction, poetry and drama. Students should be able to understand literature through literary devices and elements studied. Thus students will come to see a relationship between what the authors have said on certain subjects and what the individual students believes to be true and relevant in life and society.

Core Outcomes:

The learning outcomes and competencies detailed in this course procedure meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student’s achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: LITERATURE AND HUMAN EXPERIENCE						
Outcomes: The student will demonstrate a college-level ability to communicate an awareness of the range of human experience as expressed through literature.						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Assess the importance of literature in culture and/or society.
						Integrate the universal insights found in literature to the recurring themes of values, questions, and concerns of the human condition
						Relate the theme of the literary work to life situations.

UNIT 2: CREATION OF MEANING FROM LITERATURE

Outcomes: The student will demonstrate a college-level ability to examine the interaction of reader and writer in the creation of meaning.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Evaluate the element's purpose and effectiveness in developing understanding of the literary work
						Debate the motivation and conflicts of characters

UNIT 3: LITERARY GENRES

Outcomes: The student will demonstrate a college-level ability to articulate distinctive features of various genres.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Define the basic elements of fiction, poetry and drama
						Appraise the importance of the use of specific elements in the different genres

UNIT 4: LITERARY ASSESSMENT

Outcomes: The student will demonstrate a college-level ability to analyze structures and figurative language of literary texts.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Detect literary devices used in specific literary works
						Assess the use and effectiveness of selected literary devices in literature
						Interpret the use and effectiveness of symbolic devices

UNIT 5: LITERARY CRITICISM APPLICATION

Outcomes: The student will demonstrate a college-level ability to apply modes of critical inquiry specific to the discipline.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Explain the elements of various types of literary analysis
						Examine literary works using various styles of analysis
						Create presentations of selected literature using specific types of analysis

UNIT 6: COMPOSITION

Outcomes: **The student will demonstrate a college-level ability to write thoughtful literary analysis using appropriate terminology and conventions.**

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Create a paper analyzing the development of a type of formal literary criticism found in a literary piece and/or writer (MLA documentation).
						Analyze literary works and concepts in short writing assignments

* These Learner Outcomes were developed by K-Write, a Kansas consortium of university English instructors.

Projects Required:

As assigned.

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:**Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

24 students

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability, which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.