



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**ENGLISH LITERATURE I
LIT2560 3 Credit Hours**

Student Level:

This course is open to students on the college level in either the Freshman or Sophomore year.

Catalog Description:

LIT 2560 - ENGLISH LITERATURE I (3 hrs)

This is a survey of outstanding examples of English literature from the Anglo-Saxon period to the last of the 18th century; emphasis is placed on criticism of the authors, the specific genres, and the literary periods.

Prerequisite:

ENG2211 Composition I or instructor approval.

Controlling Purpose:

This course is being offered to familiarize the student with the development of English literature from the Anglo-Saxon poem "Beowulf" through the Restoration and the eighteenth century. The course provides the student with the terminology and expertise concerning the various genres, styles, periods, artists, and criticisms so that knowledge might be articulated and communicated.

Learner Outcomes:

Upon completion of this course the student will have developed a general familiarity with an appreciation of literary periods, specific works, and the general literary terminology of techniques, styles, and criticism. The student should be able to discuss, write reports and do further research in these areas in an articulate manner generally accepted as being on college level.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the

less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.

- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: THE MIDDLE AGES

Outcomes: Students will become familiar with literary works of the Middle Ages and will be able to relate the works to the social and historical context in which they were written.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify characteristics and significance of the literary period.
						Analyze masterpieces and secondary works of the period.
						Synthesize analyses through discussions, projects, quizzes, exams, and papers.

UNIT 2: THE EARLY MODERN PERIOD

Outcomes: Students will become familiar with literary works of the Early Modern Period and will be able to relate the works to the social and historical context in which they were written.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify characteristics and significance of the literary period.
						Analyze masterpieces and secondary works of the period.
						Synthesize analyses through discussions, projects, quizzes, exams, and papers.

UNIT 3: THE RESTORATION AND THE EIGHTEENTH CENTURY

Outcomes: Students will become familiar with literary works of The Restoration and the Eighteenth Century and will be able to relate the works to the social and historical context in which they were written.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify characteristics and significance of the literary period.
						Analyze Masterpieces and secondary works of the period.
						Synthesize analyses through discussions, projects, quizzes, exams, and papers.

Projects Required:

As assigned by instructor

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

24 students

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.