



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

**MILITARY SCIENCE AND LEADERSHIP II  
MLS5922 2 Credit Hours**

**Student Level:**

This course is open to students on the college level in either the Freshman or Sophomore year.

**Catalog Description:**

**MLS5922 - MILITARY SCIENCE AND LEADERSHIP II (2 hrs)**

This course introduces Cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn the personal development of life skills such as critical thinking, time management, goal setting, and communication. Cadets learn the basics of the communications process and the importance for leaders to develop the essential skills to effectively communicate in the Army. Cadets will begin learning the basics of squad level tactics that will be reinforced during a weekly lab facilitated by Military Science Cadets and supervised by Cadre.

**Prerequisites:**

None

**Controlling Purpose:**

Cadets and/or other students continue to develop time management, critical thinking, goal-setting and communications and begin learning basic tactics.

**Learner Outcomes:**

- Identify and describe key aspects of US Military customs and courtesies pertinent to this course.
- Identify and describe basic components of squad tactics
- Identify, describe and demonstrate basic movements of squad tactics.
- Identify, describe and demonstrate key elements of basic patrolling for squad tactics.
- Identify, describe and demonstrate critical thinking characteristics and traits.
- Identify and describe learning styles.
- Describe and demonstrate time management and goal setting skills.
- Describe the communications process.
- Demonstrate the use of persuasive communications.

**Units Outcomes and Criterion Based Evaluation Key for Core Content:**

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

**UNIT 1: US MILITARY CUSTOMS AND COURTESIES**

Outcomes: Upon completion of the unit, students will be able to identify and describe key aspects of US Military Customs and Courtesies pertinent to this course.

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Describe course structure and course maps/labs
						Describe Military Science Leadership course outcomes & the four Army Learning Areas
						Identify key elements of course content
						Explain required course assignments and cadets' expectations

**UNIT 2: SQUAD TACTICS**

Outcomes: Upon completion of the unit, students will be able to identify and describe basic components of squad tactics.

A	B	C	D	F	N	Specific Competencies:
						Demonstrate the ability to:
						List the components of a fire team and infantry rifle squad
						Define the roles and responsibilities of each member of a fire team and Infantry rifle squad

### UNIT 3: SQUAD TACTICS – BASIC MOVEMENT

Outcomes: Upon completion of the unit, students will be able to identify, describe and demonstrate basic movements of squad tactics.

A	B	C	D	F	N	Specific Competencies:
						Demonstrate the ability to:
						Describe the three Individual Movement Techniques (IMT) implemented while moving under direct fire
						Apply an understanding of how and when to apply the various team movement formations

### UNIT 4: SQUAD TACTICS – BASIC PATROLLING

Outcomes: Upon completion of the unit, students will be able to identify, describe and demonstrate key elements of basic patrolling for squad tactics.

A	B	C	D	F	N	Specific Competencies:
						Demonstrate the ability to:
						Identify the two main types of patrols and their different elements
						Identify the five (5) Principles of Patrolling
						Employ basic hand and arm signals

### UNIT 5: CRITICAL THINKING CHARACTERISTICS AND TRAITS

Outcomes: Upon completion of the unit, students will be able to identify, describe and demonstrate critical thinking characteristics and traits.

A	B	C	D	F	N	Specific Competencies:
						Demonstrate the ability to:
						Define critical thinking
						Identify the characteristics of critical thinking
						Apply the Eight Elements of Thought and Nine Intellectual Standards to a Situation
						Identify and describe the Characteristics of Critical Thinkers and the Eight Elements of Thought

							Describe the Eight Essential Intellectual Traits
							Apply critical thinking to a situation and written article

**UNIT 6: LEARNING STYLES**

Outcomes: Upon completion of the unit, students will be able to identify and describe learning styles.

A	B	C	D	F	N	Specific Competencies: Demonstrate the ability to:
						Describe the three types of learning styles
						Explain characteristics associated with each learning style

**UNIT 7: TIME MANAGEMENT AND GOAL SETTING SKILLS**

Outcomes: Upon completion of the unit, students will be able to identify and demonstrate time management and goal setting skills.

A	B	C	D	F	N	Specific Competencies: Demonstrate the ability to:
						Describe the three Army Leader Development Domains
						Identify the key points that support setting effective goals
						Construct a process for effective time management
						Explain the barriers to time management
						Develop a personalized and systematic goal plan

**UNIT 8: COMMUNICATIONS PROCESS**

Outcomes: Upon completion of the unit, students will be able to describe the communications process.

A	B	C	D	F	N	Specific Competencies: Demonstrate the ability to:
						Explain the steps/components of the communication process
						Identify barriers to effective communication
						Describe ways to improve interpersonal communication

## UNIT 9: PERSUASIVE COMMUNICATIONS

Outcomes: Upon completion of the unit, students will be able to demonstrate the use of persuasive communications.

A	B	C	D	F	N	Specific Competencies:
						Demonstrate the ability to:
						Describe the Rhetorical Triangle and appeals to Ethos, Logos, and Pathos
						Analyze persuasive communications

### **Projects Required:**

As assigned in class

### **Textbook:**

Please Contact Bookstore for current textbook.

### **Materials/Equipment Required:**

#### **Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

#### **Grading Policy:**

The grading policy will be outlined by the instructor in the course syllabus.

#### **Maximum class size:**

Based on classroom occupancy

#### **Course Time Frame:**

The U.S. Department of Education, Higher Learning Commission and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class and which requires accommodations, contact the Disability Services Coordinator.