



**COWLEY COLLEGE  
& Area Vocational Technical School**

**COURSE PROCEDURE FOR**

**CURRENT WORLD AFFAIRS  
POL6445 3 Credit Hours**

**Student Level:**

This course is open to students on the college level in either Freshman or Sophomore year and to area high school vocational students.

**Catalog Description:**

**POL6445 - CURRENT WORLD AFFAIRS (3 hrs)**

A study of the most significant events, forces and trends in national and international affairs, with emphasis upon fact-finding and interpretations of current events.

**Prerequisites:**

None

**Controlling Purpose:**

This course is designed to help the student increase their knowledge concerning. Recent historic, cultural, social and political events have propelled us fully into the 21<sup>st</sup> century. Without the ability to comprehend, analyze and discriminate among all the information that floods over us everyday, we are not literate; nor can we fully participate in our government, our society, or the global context. This class will give students the tools to critically examine history as it is made around them.

**Learner Outcomes**

The student will become familiar with the production, distribution and presentation of information, and will develop critical analytical skill for interpreting information, presented by all types of media. Students will become familiar with current political, social, cultural and scientific developments on a local, national and global scale, and will be able to interpret and express the relevance of these events to their own lives.

**Units Outcomes and Criterion Based Evaluation Key for Core Content:**

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the

less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.

- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

<b>UNIT 1: LOCAL AND STATE</b>						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify the key sources of information for this subject area.
						Identify the leaders in this subject area, and those persons and organization who influence the issues of this subject area.
						Keep abreast of, analyze and interpret the latest developments, trends and events in this subject area in a critical manner.
						Make relevant this subject area to their personal lives.

<b>UNIT 2: SCIENCE AND TECHNOLOGY</b>						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify the key sources of information for this subject area.
						Identify the leaders in this subject area, and those persons and organizations who influence the issues of this subject area.
						Keep abreast of, analyze and interpret the latest developments, trends, and events in this subject area in a critical manner.
						Make relevant this subject are to their personal lives.

**UNIT 3: BUSINESS AND INDUSTRY**

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Identify the key sources of information for this subject area.
						Identify the leaders in this subject area, and those persons and organizations who influence the issues of this subject area.
						Keep abreast of, analyze and interpret the latest developments, trends and events in this subject area in a critical manner.
						Make relevant this subject area to their personal lives.

**UNIT 4: NATIONAL POLITICS**

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies Demonstrate the ability to:
						Identify the key sources of information for this subject area.
						Identify the leaders in this subject area, and those persons and organizations who influence the issues of this subject area.
						Keep abreast of, analyze and interpret the latest developments, trends and events in this subject area in a critical manner.
						Make relevant this subject area to their personal lives.

## UNIT 5: FOREIGN AFFAIRS I: POLITICS AND DIPLOMACY

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify the key sources of information for this subject area.
						Identify the leaders in this subject area, and those persons and organizations who influence the issues of this subject area.
						Keep abreast of, analyze and interpret the latest developments, trends and events in this subject area in a critical manner.
						Make relevant this subject area to their personal lives.

## UNIT 6: FOREIGN AFFAIRS II: SOCIETY & CULTURE

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify the key sources of information for this subject area.
						Identify the leaders in this subject area, and those persons and organizations who influence the issues of this subject area.
						Keep abreast of, analyze and interpret the latest developments, trends and events in this subject area in a critical manner.
						Make relevant this subject area to their personal lives.

### Projects Required:

### Textbook:

Contact Bookstore for current textbook.

### Materials/Equipment Required:

### Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

### Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

**Maximum class size:**

Based on classroom occupancy

**Course Time Frame:**

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

**Refer to the following policies:**

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

**Disability Services Program:**

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.