



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**LIFE AND TEACHINGS OF CHRIST
REL6436 3 Credit Hours**

Student Level:

This course is open to students on the college level in either Freshman or Sophomore year.

Catalog Description:

REL6436 - LIFE AND TEACHINGS OF CHRIST (3 hrs)

A survey of the life and teachings of Jesus Christ in the context of culture, history and literature, from an objective and analytical approach.

Prerequisites:

REL 6432 and REL 6434- ***Strongly Recommended***

Controlling Purpose:

This course provides a continuing introduction in religion studies, through scholarly investigations into the life and teachings of Jesus Christ, or as an elective course.

Learner Outcomes:

Upon completion of the course, the student will be familiar with the scholarly approach to Jesus as a historical figure and religious teacher, as depicted in canonical New Testament texts, non-canonical texts and through other historical sources and debate.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for

taking more advanced work in the same field, but without any major handicap of inadequacy in his background.

- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: CULTURAL AND HISTORICAL CONTEXT

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Describe the cultural and political history of first-century Palestine
						Describe the diverse nature of Judaism in the first century, including the various sects then in existence
						Describe the first-century Jewish concept of the Messiah, and associated expectations & theology

UNIT 2: LIFE OF CHRIST

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Detail events from the life of Jesus Christ, as depicted in New Testament texts, no canonical texts and other historical works
						Understand and apply the methods of modern scholarship in defining the actual events from the life of Jesus Christ
						Understand and apply the methods of modern scholarship in differentiating between the actual events from the life of Jesus Christ from later traditions

UNIT 3: TEACHING OF CHRIST

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Describe the religious teachings of Jesus Christ, as depicted in New Testament texts, no canonical texts and other historical works
						Understand and apply the methods of modern scholarship in defining the actual words and works of Jesus Christ
						Understand and apply the methods of modern scholarship in differentiating between the actual words and works of Jesus Christ from later traditions

UNIT 4: THE DEVELOPMENT OF THE CHURCH

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Understand and discuss the transition from the words and works of Jesus Christ, to the early Jesus Movement, to the early Christian Church
						Understand and discuss the development of the early Christian Church in the Roman Empire
						Understand and discuss the historical and cultural diversity of Christianity, through the emergence of Catholic, Orthodox and Protestant traditions
						Discuss the relationships among the various Christian theologies of the life and teachings of Jesus Christ

UNIT 5: SCHOLARSHIP AND CRITICISM

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Compare the portraits of the life and teachings of Jesus Christ as presented in the New Testament Gospels
						Compare the portraits of the life and teachings of Jesus Christ as presented in the New Testament Gospels with non-canonical Gospels and other works
						Undertake and present original research in the investigation of the life and teachings of Jesus Christ, employing a critical, scholarly approach
						Comment critically on contemporary scholarship, interpretations and theology of the life and teachings of Jesus Christ

Textbook:

Contact Bookstore or Instructor for current textbook

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

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DISCLAIMER: THIS INFORMATION IS SUBJECT TO CHANGE. FOR THE OFFICIAL COURSE PROCEDURE CONTACT ACADEMIC AFFAIRS.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.