



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**DRUG AND ALCOHOL AWARENESS AND ABUSE
SOC6813 3 Credit Hours**

Student Level:

This course is open to students on the college level in either the Freshman or Sophomore year and to area high school seniors.

Catalog Description:

SOC6813 - ALCOHOL AND DRUG AWARENESS AND ABUSE (3 hrs)

This course is designed to expose students to the effects of drugs and alcohol. The class will also go into a more depth study of their usage, legal aspects and the rehabilitation for each.

Prerequisites:

None

Controlling Purpose:

This course is designed to give student information concerning drugs and alcohol. It is to orient students to the effects, laws, results; and rehabilitation of drugs and alcohol.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

Upon completion of this course the student will be able to identify the differences of drugs and how they will affect the body. They will all become aware of the history of drugs.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.

- F = Failing, will be computed in GPA and hours attempted.
 N = No instruction or training in this area.

UNIT 1: PERSONAL SKILLS AND TIME MANAGEMENT						
Outcomes: Upon completion of this unit, the students will be able to successfully ...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Set priorities in which several tasks will be accomplished.
						Regular attendance and being on time for class.

UNIT 2: SPEAKING SKILLS						
Outcomes: Upon completion of this unit, the students will be able to successfully ...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Participate in group and class communication.
						Speak in class over one current event involving a drug and alcohol topic.

UNIT 3: HUMAN RESOURCE MANAGEMENT						
Outcomes: Upon completion of this unit, the students will be able to successfully ...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Explain how our lifestyles are affected by society.
						Discuss the positive and negatives of using drugs.

UNIT 4: LISTENING SKILLS

Outcomes: Upon completion of this unit, the students will be able to successfully ...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Demonstrate appropriate listening skills to be able to obtain the knowledge through discussion of other students, instructors, videos and outside speakers.

UNIT 5: GROUP EFFECTIVENESS SKILLS

Outcomes: Upon completion of this unit, the students will be able to successfully ...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Being able to work with two or more people in a group to reach a common goal.

UNIT 6: KNOWLEDGE OF DRUG/ALCOHOL

Outcomes: Upon completion of this unit, the students will be able to successfully ...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Students will become aware of definitions and terminology of drugs .
						Obtain knowledge of the history of drugs and drug regulations.
						Become knowledgeable of marijuana, stimulants, narcotics, depressants, alcohol and nicotine and a variety of drugs.
						How it affects its uses, tolerance, and withdrawal effects of the body.

Textbook:

Contact Bookstore for current textbook.

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.