



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**HUMAN SEXUALITY
SOC6817 3 Credit Hours**

Student Level:

This course is open to students on the college level in either the Freshman or Sophomore year and to area high school vocational students.

Catalog Description:

SOC6817 - HUMAN SEXUALITY (S) (3 hrs)

A course in human sexuality designed to assist parents, students and community members in developing and understanding of sexuality and contemporary sexual and social issues.

Prerequisites:

None

Controlling Purpose:

This course is designed to help the student increase their knowledge concerning human sexuality. The well-being of individuals, couples, families and even an entire society can be dependent upon matters that are fundamentally sexual.

Learner Outcomes:

Upon completion of this course the student will be able through information and communication, a better understanding of our own sexuality and that of others.

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following defines the minimum core content not including the final examination period. Instructors may add other content as time allows.

Evaluation Key:

- A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person

who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.

- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: PERSONAL SKILLS AND TIME MANAGEMENT

Outcomes: Upon completion of this unit, the students will be able to successfully ...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Set priorities in which several tasks will be accomplished.
						Regular attendance and being on time for class.

UNIT 2: SPEAKING SKILLS

Outcomes: Upon completion of this unit, the students will be able to successfully ...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Participate in group and class communications.

UNIT 3: HUMAN RESOURCE MANAGEMENT

Outcomes: Upon completion of this unit, the students will be able to successfully ...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Explain how our lifestyles are affected by society.
						Discuss the positive and negatives of adapting new technologies.

UNIT 4: LISTENING SKILLS

Outcomes: Upon completion of this unit, the students will be able to successfully ...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Demonstrate appropriate listening skills to be able to obtain the knowledge through discussion of other students, instructor, or videos.

UNIT 5: GROUP EFFECTIVENESS SKILLS

Outcomes: Upon completion of this unit, the students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Being able to work with two or more in a group to reach a common goal.
						Be able to take other peoples opinions, accept their opinion and learn from them.

UNIT 6: GROUP EFFECTIVENESS SKILLS

Outcomes: Upon completion of this unit, the students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						To become aware of sexual beliefs of the past that influence sexual practices and laws of today.
						Obtain knowledge of the female reproductive system, how and what hormones regulate it.
						Obtain knowledge of the male reproductive system, how and what hormones regulate it.
						Information on birth control (contraceptives, family planning, and sterilization) advantages and disadvantages.
						Discuss how humans communicate; spoken and unspoken, why react to each other.
						Obtain knowledge on pregnancy. What to expect, prenatal and postnatal care.

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:**Attendance Policy:**

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.