



**COWLEY COLLEGE
& Area Vocational Technical School**

COURSE PROCEDURE FOR

**MARRIAGE & FAMILY RELATIONS
SOC6823 3 Credit Hours**

Student Level:

This course is open to students on the college level in either Freshman or Sophomore year.

Catalog Description:

SOC6823 - MARRIAGE AND FAMILY RELATIONS (S) (3 hrs)

A study of social and personal factors of pre-marital behavior and parent-child interaction. Relationships in courtship, engagement, human sexuality and the adjustments to these, as well as family relationships, are explored with a functional approach.

The learning outcomes and competencies detailed in this course meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

Prerequisites:

None

Controlling Purpose:

This course is designed to help the student understand marriage and family relations for people who are remaining single and for people who are marrying and having families in a time when marriage disaster is frequent in the U.S. Today is a time when there can be an emotional fulfillment and happiness in marriage instead of the rigidly structured man-woman relationships of yesteryear. People are searching for ways to attain this fulfillment and happiness in the life-style they have chosen. This course is a guide to help in this search.

Learner Outcomes:

Upon completion of the course, the student will be able to

Units Outcomes and Criterion Based Evaluation Key for Core Content:

The following outline defines the minimum core content not including the final examination period. Instructors may add other material as time allows.

Evaluation Key:

A = All major and minor goals have been achieved and the achievement level is considerably above the minimum required for doing more advanced work in the same

- field.
- B = All major goals have been achieved, but the student has failed to achieve some of the less important goals. However, the student has progressed to the point where the goals of work at the next level can be easily achieved.
- C = All major goals have been achieved, but many of the minor goals have not been achieved. In this grade range, the minimum level of proficiency represents a person who has achieved the major goals to the minimum amount of preparation necessary for taking more advanced work in the same field, but without any major handicap of inadequacy in his background.
- D = A few of the major goals have been achieved, but the student's achievement is so limited that he is not well prepared to work at a more advanced level in the same field.
- F = Failing, will be computed in GPA and hours attempted.
- N = No instruction or training in this area.

UNIT 1: PERSONAL MANAGEMENT SKILLS						
Outcomes: Upon Completion of this unit, students will be able to successfully...						
A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Understand the sociological perspective.
						Be familiar with the origins and history of sociology.
						Be able to identify the distinctive characteristics of functionalism, conflict theory, and symbolic interactionism.
						Distinguish how the scientific method is applied to the study of human society.
						In general, be familiar with the four major methods by which sociologists conduct research and with the primary strengths and weaknesses of each method.

UNIT 2: THE MEANING OF MARRIAGE

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						List values which both husbands and wives consider important in contributing to happiness in marriage.
						Describe the family functions.
						Explain why divorce is a hazard to successful marriage.
						Trace individual family tree.

UNIT 3 : GETTING TOGETHER

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Discuss physiological reasons why men and women are different.
						Discover individual temperament.
						Analyze the role of parents, teacher, peers, and the media in the process of gender role socialization.
						Define “romantic love” and rate the beliefs that characterize it.
						Categorize the differences between traditional and modern American families.
						Discuss advantages and disadvantages of finding a partner.

UNIT 4: SEXUALITY

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Describe family options available to modern Americans.
						List modern contraception methods and which are most and least effective.
						Give examples of sexual dysfunctions.
						Identify STD's and their effects.
						Compare and contrast infertility alternatives.
						List the stages of pregnancy and child birth.

UNIT 5: DEVELOPMENT

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Compare/contrast marriage and family.
						Assess the stages of the family life cycle.
						Compare cohabitants vs. noncohabitants on attitudes towards marriage/satisfaction/labor.
						Propose ways to deal with in-laws and marriage adjustments.
						Suggest ways in which women are discriminated against in the world of work.

UNIT 6: INTERIORS

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Identify stress symptoms/causes/cures.
						Complete the test for signs of alcoholism.
						Compare productive and nonproductive ways of communicating.
						Discuss factors associated with abuse.
						Point out families at risk for violence or abuse.
						Itemize characteristics of remarriage.

UNIT 7: CHANGES

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						State factors affecting the likelihood of divorce.
						Recall two types of custody.
						Inspect conflicts in stepfamilies.

UNIT 8: STRENGTHS OF MARRIAGE AND FAMILY

Outcomes: Upon Completion of this unit, students will be able to successfully...

A	B	C	D	F	N	Specific Competencies
						Demonstrate the ability to:
						Evaluate the marital strengths vs. family strengths.
						Discuss family traditions.
						Discuss predictions for the future of marriage.

Projects Required:

Textbook:

Contact Bookstore for current textbook.

Materials/Equipment Required:

None

Attendance Policy:

Students should adhere to the attendance policy outlined by the instructor in the course syllabus.

Grading Policy:

The grading policy will be outlined by the instructor in the course syllabus.

Maximum class size:

Based on classroom occupancy

Course Time Frame:

The U.S. Department of Education, Higher Learning Commission, and the Kansas Board of Regents define credit hour and have specific regulations that the college must follow when developing, teaching, and assessing the educational aspects of the college. A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester hour of credit or an equivalent amount of work over a different amount of time. The number of semester hours of credit allowed for each distance education or blended hybrid courses shall be assigned by the college based on the amount of time needed to achieve the same course outcomes in a purely face-to-face format.

Refer to the following policies:

[402.00 Academic Code of Conduct](#)

[263.00 Student Appeal of Course Grades](#)

[403.00 Student Code of Conduct](#)

Disability Services Program:

Cowley College, in recognition of state and federal laws, will accommodate a student with a documented disability. If a student has a disability which may impact work in this class which requires accommodations, contact the Disability Services Coordinator.